



**A CALIFORNIA DISTINGUISHED
SCHOOL
RICHARD GAHR HIGH SCHOOL
STUDENT/PARENT HANDBOOK
2009-2010**

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WELCOME TO GAHR HIGH SCHOOL

... the home of the **GLADIATORS, BIG BLUE, and GAHR PRIDE**. You are now part of our family. During the 2009 - 2010 school year, you will have the opportunity to join in the activities and events that have become a winning tradition at GHS. You will learn from our excellent teaching staff, and you will meet and make many new friends. It is our hope that your years with us will be both academically and socially rewarding. We developed this handbook to clarify academic requirements, outline behavioral expectations, and provide pertinent information regarding school and District policies.

We will assist you in any way possible to achieve your goals. Attend school regularly and take advantage of all that Gahr High School has to offer. By working together, we can make 2009 – 2010 a very successful school year.

Sincerely,

The Gahr Staff

MISSION STATEMENT

Gahr High School's staff possesses the belief that....

ALL STUDENTS CAN AND WILL LEARN.

GAHR HIGH SCHOOL GOALS

...to build a sense of unity among staff, students, parents, and the community to maximize learning.

...to develop in each student an appreciation of the privileges and responsibilities of life.

...to actively engage students in learning individually and in teams to prepare them for post-secondary education and equip them for future career opportunities.

...to appreciate the uniqueness and diversity of cultures and ensure that each student and staff member is valued and treated with dignity and respect.

EXPECTED SCHOOLWIDE LEARNING RESULTS

Gahr High School prepares graduates to meet educational and career goals by ensuring that they LEARN:

Link learning to Real Life

Gahr faculty and staff assist students to develop a sense of responsibility and accountability for their choices. In the classroom, students explore various issues facing the world and staff assist them as they integrate their learning into their daily lives. The foundation of this process is the interaction between teachers and their students. The spark that is ignited in the classroom through discussion, dialogue, and questions serves as the light that guides students to expand their learning and develop their academic skills, self-confidence, and self-determination.

Effectively Communicate

Gahr students are given opportunities to convey their ideas and learn through various media. Students practice the art of reading, writing, listening, speaking, and critical thinking in every classroom by demonstrating their understanding of subject matter in a variety of ways. A priority at Gahr is to create a schoolwide learning environment that supports and maximizes student learning and achievement.

Access Information and Utilize Technology

With the most comprehensive and well-managed classroom network in the district, Gahr High School is able to provide all students with access to the Internet and various technologies. Students have access to a range of computer labs on campus, which they use to research and gather information and prepare class presentations and papers. Every classroom has an online workstation, and students are given opportunities to integrate technology into their learning. When quality teaching is combined with access to technology, the stage is set for students to achieve their highest attainable level. Without question, this is the opportunity that Gahr High School offers to its students, their families, and the larger community.

Recognize and Respect Diversity

The positive climate and culture of Gahr High School establishes constructive interactions between students and staff. Students and staff work responsibly and effectively with others regardless of age, gender, religious background, or ethnicity. The goal is to develop global awareness and appreciation for people from different backgrounds and cultures. Through the learning process, both in and out of the classroom, students and staff develop an understanding of various cultures and their contributions to the United States and world. This diversity is enhanced when students and staff have opportunities to work with parents and the larger community. At Gahr High School, we welcome parent and community involvement in an effort to provide a world class education to the students of all the communities we serve.

Navigate the Future through Critical Thinking

In each class, students are encouraged to develop their ability to solve problems and apply what they have learned to new situations both in and out of the classroom. Critical thinking is evident in carefully planned lessons that encourage student responsibility to navigate and nurture their future.

**GAHR HIGH SCHOOL ADMINISTRATION
ABC UNIFIED SCHOOL DISTRICT**

(562) 926-5566

ADMINISTRATION

EXTENSION

Gina Zietlow, Principal	
Dulce Caldwell, Interim Senior Secretary	22002
Martha Cordova-Noz, Assistant Principal/Guidance Services	
Evelyn Lopez, Secretary II.....	22015
Kathy Gibb, Assistant Principal/Business & Operations/SIP Coordinator	
Norma Pascuale, Interim Secretary II.....	22014
Justin Velez, Activities Director.....	22157
Mercedes Maravilla, ASB Bookkeeper	22149
Pam Chamberlin, Library Media Tech-MS/HS.....	22148
Larry Natividad, Interim Assistant Principal/Curriculum & Instruction	
Marlene Clayton, Secretary II	22020
Michael White, Assistant Principal/Student Services	
Ramona Olson, Secretary II	22015
Julie Benoit, Secretary I/Attendance	22013
Greg Marshall, Athletic Director.....	22161
Jennifer Lamanski, Assistant Athletic Director.....	22162
Filomena Macedo, Gym Attendant.....	22196
Manuel Cruz, Dean of Students	22031
Martha Olivera, Guidance Administrator	22025
Evelyn Lopez, Secretary II	22015
Deborah Flores, Clerical Assistant	22007
Linda Harbin, Cafeteria	22187
Carole Mills, Communication Specialist	22010
Kristen Guerrero, Psychologist.....	22023

WHERE TO GO FOR HELP

ASB/Activities, Justin Velez.....	22157
Athletics, Greg Marshall	22161
Attendance Office, Julie Benoit	22013
College Career Center	22121
Textbooks/Lockers, Library	22148
Registrar/Transcripts, Marlene Clayton.....	22020
Work Permits, Deborah Flores.....	22007
Visitor's Pass, Front Office.....	22000

BELL SCHEDULE

2009-2010

REGULAR SCHEDULE

Period 0.....	6:45 - 7:40
Period 1.....	7:45 - 8:40
Period 2.....	8:45 - 9:40
Period 3/HR.....	9:45 - 10:45
Snack.....	10:45 - 11:00
Period 4.....	11:05 - 12:00
Period 5.....	12:05 - 1:00
Lunch.....	1:00 - 1:30
*SSR.....	1:35 - 1:50
Period 6.....	1:50 - 2:45

STAFF DEVELOPMENT/LATE START (Wednesday, unless noted)

Period 0.....	6:45 - 7:30
Meeting.....	7:30 - 8:25
Period 1.....	8:30 - 9:18
Period 2.....	9:23 - 10:11
Period 3/HR.....	10:16 - 11:06
Snack.....	11:06 - 11:21
Period 4.....	11:26 - 12:14
Period 5.....	12:19 - 1:07
Lunch.....	1:07 - 1:37
*SSR.....	1:42 - 1:57
Period 6.....	1:57 - 2:45

ASSEMBLY SCHEDULE

Period 0.....	6:45 - 7:40
Period 1.....	7:45 - 8:35
Period 2.....	8:40 - 9:30
Period 3/HR.....	9:35 - 10:30
Snack.....	10:30 - 10:45
Period 4.....	10:50 - 11:40
Period 5.....	11:45 - 12:35
Assembly.....	12:36 - 1:05
Lunch.....	1:05 - 1:35
*SSR.....	1:40 - 1:55
Period 6.....	1:55 - 2:45

FINAL EXAMS (At the end of each semester)

Period 1, 3 & 5.....	7:45 - 9:45
Snack.....	9:45 - 10:10
HR & Period 2, 4, & 6.....	10:15 - 12:20

*Sustained Silent Reading

**SCHOOL CALENDAR FOR 2009-2010
(SUBJECT TO CHANGE)**

September	October	November	December	January
9 th Teachers Return	7 th Late Start Day	3 rd CAHSEE –English Language Arts Grades 11 & 12	2 nd Late Start Day	1 st Winter Holiday
10 th School Begins	13 th PTSA Meeting	4 th Late Start Day CAHSEE-Math Grades 11 & 12	8 th PTSA Meeting	4 th School Starts
14 th Grade 9 School Policies Presentation	14 th Late Start Day	6 th Quarter Ends	9 th Late Start Day	6 th Late Start Day
15 th Grade 10 School Policies Presentation PTSA Meeting	16 th Homecoming Game	10 th PTSA Meeting	10 th & 11 th Talent Show	11 th Financial Aid Night
16 th Late Start Day	17 th PSAT and Practice Test Homecoming Dance	11 th Veterans' Day - Holiday	16 th Late Start Day SSC Meeting	12 th PTSA Meeting
17 th Grade 11 School Policies Presentation	21 st Late Start Day SSC Meeting	17 ATA Advisory Meeting	17 th Band Winter Concert	13 th Late Start Day
18 th Grade 12 School Policies Presentation	28 th Late Start Day CAHSEE Math Practice	18 th Late Start Day SSC Meeting	21 st – 31 st Winter Holiday	18 th Holiday
22 nd ATA Advisory Meeting		19 th – 22 nd Fall Drama Production		19 th ATA Advisory Meeting
23 rd Late Start Day		25 th Late Start Day		20 th Late Start Day SSC Meeting
29 th Back To School Night		26 th – 27 th Holiday		23 rd Winter Formal
30 th Late Start Day				27 th , 28 th & 29 th Final Exams
				29 th End Semester 1

ATA: Arts Technology Academy

CAHSEE: California High School Exit Exam

SSC: School Site Counsel

SB 813: Senate Bill 813 provides academic advisement workshops for 10th grade students.

EPG: Educational Planning Guide

PTSA: Parent Teacher Student Association

CST: California State Testing

**SCHOOL CALENDAR FOR 2009-2010
(SUBJECT TO CHANGE)**

February	March	April	May	June
3 rd Late Start Day	3 rd Late Start Day	1 st 3 rd Quarter Ends Sadie Hawkin's Dance	3 rd – 7 th STAR Testing Continuous	1 st PTSA Meeting
9 th PTSA Meeting	9 th PTSA Meeting	2 nd Local Holiday	3 rd – 14 th AP Testing	2 nd Late Start Day
10 th Late Start Day CAHSEE –ELA Practice Test	16 th CASHEE Testing – ELA (10 th & 12 th Grade)	5 th – 9 th Spring Break	5 th Late Start Day	3 rd Yearbook Preview Party
15 th Holiday	17 th Late Start Day CAHSEE Testing- Math (10 th & 12 th Grade) SSC Meeting	13 th ATA Advisory Meeting PTSA Meeting	11 th CAHSEE Testing – ELA (10 th & 11 th) Make-up PTSA Meeting	4 th Candle Rose
17 th Late Start Day SSC Meeting	18 th Spring Musical Concert	14 th Late Start Day	12 th Late Start Day CAHSEE Testing – Math (10 th & 11 th) Make-up	8 th Senior Awards
22 nd Holiday	23 rd Open House	21 st Late Start Day AP Student Paperwork Meeting SSC Meeting	19 th Late Start Day SSC Meeting	9 th SSC Meeting
24 th Late Start Day CAHSEE Math Practice	24 th Late Start Day	22 nd - 25 th Spring Musical	22 nd 8 th Grade Math Testing	17 th Graduation
25 th & 26 th Readers Theatre	31 st Late Start Day	28 th STAR Testing Begins	26 th Late Start Day	Final Exams TBA
		29 th & 30 th ATA Fashion Show	27 th Pop Music Concert	Summer School Start - TBA
			29 th Prom	18 th End Semester 2
			31 st Holiday	

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PTSA: Parent Teacher Student Association

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ATTENDANCE POLICIES

Regular attendance in high school is essential to student achievement. Excessive absences, whether excused or unexcused, will result in failing grades and loss of credit. In an effort to instill good attendance habits in our students, Gahr High School has established the following attendance policies.

ABSENCES: Excused Absences are designated as follows:

- Bereavement for immediate family (1 day in state: 3 days out of state)
- Court appearance
- Doctor/dentist appointment
- Exclusion for required immunizations
- Family emergency
- Illness
- Religious holiday/activity
- School suspension
- School business

ABSENCE POLICY

- **1-7 Absences** Teacher Records Attendance
- **8th Absence** Parent notification by autodialer
Student required to turn in note
Referral to counselor by teacher
Parent notification by counselor
- **9th Absence (& Beyond)** Parent notification by autodialer
Physician's note required for any health-related absence
Any absences after 8 that do not have a note from a doctor will be considered a truancy/cut

TRUANCIES/CUTS: Absences without a valid excuse.

The following are not valid excuses: overslept, alarm failed, missed ride/bus, flat tire, out of gas, car trouble, etc. A student more than ten (10) minutes tardy to class will be marked absent; the absence will become a truancy (cut) if not cleared with the Attendance Office within three (3) school days of the absence.

TRUANCY POLICY: This Policy is Per Class, Per Semester.

- **1st Truancy** Parent notification by autodialer for absence
Warning to Student by Teacher for cut
2 demerits for a Period Cut or 10 demerits for a Full Day Cut
- **2nd Truancy** Parent notification by autodialer for absence
2 demerits for a Period Cut or 10 demerits for a Full Day Cut
- **3rd Truancy** Parent notification by autodialer for absence
2 demerits for a Period Cut or 10 demerits for a Full Day Cut
Referral to counselor by teacher
Parent notification by District Letter (Truant)
- **4th Truancy (& Beyond)** Parent notification by autodialer for absence
2 demerits for a Period Cut or 10 demerits for a Full Day Cut
1% reduction in grade may be Issued by the Teacher for each additional truant day thereafter
"U" in Citizenship may be Issued by Teacher
Parent notification by 2nd District Letter for 6 Truant Days and
3rd District Letter for 9 Truant Days
Possible SART/SARB Conference

The referrals at the 3rd and 4th Truancy are very important. They notify the advisor that there is a problem.

AUTOMATED ATTENDANCE CALLING

Gahr High School uses an automated dialing system to notify parents and guardians when their students are absent or tardy to one or more of their scheduled classes.

48260. Definition; legislative intent

- (a) Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district.

48260.5 Notice to parent or guardian; contents

Upon a pupil's initial classification as a truant, the school district shall notify the pupil's parent or guardian by first-class mail or other reasonable means of the following:

- (a) That the pupil is truant.
- (b) That the parent or guardian is obligated to compel the attendance of the pupil at school.
- (c) That parents or guardians who fail to meet this obligation may be guilty of an infraction and subject to prosecution pursuant to Article 6 (commencing with Section 48290) of Chapter 2 of Part 27.
- (d) That alternative educational programs are available in the district.
- (e) That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the pupil's truancy.

TO REPORT AN ABSENCE FROM SCHOOL

Parents/Guardians: Call the Attendance Office at (562) 926-5566 ext. 22013 or **send a note** with the student upon his/her return to school. Please include the following information:

- Name of individual reporting absence
- Name of student
- Relationship to student
- Student I.D. number
- Date(s) of absence
- Number of days absent
- Reason for absence
- Daytime phone number

When a student arrives to class late thirty (30) minutes or more, it is counted as an absence and a note and/or phone call is required. Any absence not cleared by a note or phone call within three (3) days of the student's return to school will be considered unexcused and/or truancy.

DOCTOR/DENTIST APPOINTMENTS

If absent or late due to a doctor/dental appointment, the student must bring a note issued by the doctor/dental office verifying the appointment and indicating the time the student left the doctor/dental office.

ABSENCE VERIFICATION

In an effort to assist Gahr students in maintaining good attendance in first and second period classes, all notes excusing first and second period absences **must** have a daytime phone number and will be verified by phone. If the note cannot be verified, the absence will be considered a truancy.

It is imperative and demanded by the law that the school has a correct home phone number, work phone number, and emergency phone number for every student. This is to enable communication between school and parents.

RETURNING FROM AN ABSENCE

Gahr High School's Attendance Office uses an automated record keeping system to monitor student attendance. This record keeping process enables us to provide the most current and accurate information relative to your child's attendance. When your child is absent from school, please follow the appropriate procedure.

When returning from an absence, a student must do the following:

1. Report to the Attendance Office.
2. Present his/her school I.D. card to the attendance secretary.
3. Present appropriate documentation such as a doctor's note or verification of other valid appointments.

OFF CAMPUS WITHOUT PERMISSION

Students are not to leave campus during the regular school day unless they have an outside pass, short day pass, or other legal permit. All "off campus without permission" violations will result in demerits, parent conference, and/or suspension."

Students without an off campus pass are not permitted to be in the parking lots during class time or during snack/lunch period. Students who do not comply with this direction will be viewed as leaving campus without permission. **Students who jump campus fences or gates will receive a 1-day suspension. 2nd offense = 3 day suspension and 3rd offense = District SEC.**

OUTSIDE PASSES

All students must get an outside pass to leave school during the regular school hours.

An outside pass permits the student to leave campus before school is out for the day. All requests to leave campus for any reason must be made in writing at least one day before the pass is issued and must include a telephone number where a parent/guardian can be reached to verify the request. Passes for doctor/dental appointments must be returned, signed by the doctor/dental office. In all other cases, the parent or legal guardian must sign the pass before it is returned to school.

If a student becomes ill at school or has an emergency, he/she must see the nurse or Guidance Advisor, who will call the parent/guardian to obtain permission to release the student from school and issue the outside pass. The outside pass is then brought to the Attendance Office to be time stamped.

PRIOR APPROVAL FOR SCHOOL ACTIVITY PARTICIPATION

Prior notification to the student's teacher is required before a student will be permitted to miss a class for any other activity on campus. The teacher may recommend that a student not miss a particular class because of poor grades, attendance, or that the day's lesson would be difficult or impossible to make up. In this case, the parent has the responsibility to determine if the student should participate in the school activity or attend class.

TARDY POLICY

A tardy will only be excused with a doctor or dentist note only.

Regular, punctual attendance is essential for students to be successful at school. The consequences for being tardy are as follows:

All students who are tardy to class are subject to a 30-minute detention. An increased number of students tend to be tardy on Wednesdays (Late Start Days). Due to this, students who are tardy on Wednesday will receive a one-hour detention. Detentions may be served at lunchtime or after school. Failure to serve detentions as assigned will double the consequence. The intention of this policy is to insure that all of our students will be on time to their classes.

TARDY POLICY: This Policy is Per Class, Per Semester.

- **1st – 3rd Tardy** Teacher consequence
Parent notification by autodialer
- **4th Tardy** "U" in citizenship
Referral to counselor by teacher
Parent notification by counselor
- **5th Tardy
(& Beyond)** 1 demerit for each tardy
Parent notification by autodialer

The referral at the 4th tardy is to alert the student's advisor that there is a problem.

SCHOOLS OF CHOICE

The ABC Unified School District Open Enrollment/Schools of Choice information as of the 2009-10 school year is provided below. Please note that some information may change for the 2009-10 Open Enrollment/Schools of Choice procedures.

A list of schools, information sheets, and applications are available at all school offices. Applications are available approximately 30 days prior to Spring Break. All applications must be submitted before the deadline. Two schools of choice may be listed. If the student is not selected for either school, the student will be put on both waiting lists. These lists expire June 30, with the following exception: The next five students names as of June 30th on the waiting list per grade level per school will remain active until March 31st. Only these five students' names per grade level per school will remain active; all other names will not be eligible under Open Enrollment/School of Choice. If the student does not accept the School of Choice when offered or the student is not offered a space between June 30th – March 31st, the student must reapply during the Open Enrollment Month of April 2010 for consideration the following year. A random selection process will be used to establish a priority number for each application. Parents will be notified by mail.

INTRA/INTER-DISTRICT ATTENDANCE PERMITS

The Board of Education realizes that valid reasons may arise from time to time for exceptions to required attendance of students at schools located within the boundaries of the ABC Unified School District. Therefore, in order to provide an opportunity for local students to attend schools outside the district, and for students from other districts to attend local schools, the BOARD may enter into inter-district attendance agreements with outside school districts.

A request for attendance outside of the district shall be considered only when it can be shown that granting such a transfer would be in the best interests of a student, as well as being consistent with the best interests of all students in the district. A student who lives outside the district and wishes to attend a school in the district may do so provided that he/she has a permit from the district of residence and is acceptable to the ABC Unified School District.

Inter-district attendance permits are issued for only one school year except in cases of semester privileges when the period could be shorter. Students attending Gahr High School on an inter-district permit must renew that permit each year they desire to continue attendance. The Assistant Principal of Attendance and Discipline will review all inter-district attendance permits at least once each semester. As the holder of an intra/inter-district permit, it is understood that ABC Unified School District may revoke that attendance agreement at any time for one or more of the following reasons:

1. A change in the situation for which the permit was issued.
2. The student has a record of excessive absences or tardies.
3. The student has a poor academic record.
4. A continuance causes an ethnic enrollment imbalance as defined by federal, state, or district regulations.
5. The student fails to obey school rules and regulations.
6. Class or school over enrollment occurs.
7. The student participates in a limited-enrollment program where all space is needed for district residents.

****Residency Statements and Caregiver Affidavits must be renewed every year.**

NOTE: Repeated infractions, serious or major infractions of the Gahr High School Discipline Policy, and violations of Ed. Code Sections 48900 and/or 48915 (suspension, expulsion) will lead to immediate revocation of the intra/inter-district transfer permit.

APPEALS: The appeal process regarding intra-district permits is initiated at the school site through the Assistant Principal of Attendance and Discipline and then the Principal. If the issue cannot be resolved at the site level, parents may appeal through the Child Welfare and Attendance Office at the District Office. In this case, a Student Transfer Committee will be convened to review the decision.

CAREGIVERS/RESIDENCY AFFIDAVITS

Per ABC Unified School District agreement, Caregivers Authorization and Residency Affidavit forms will not be accepted for anyone residing in our neighboring school districts. If your family is living with another family within our district, you will need to pick up a Residency Affidavit /Caregiver Affidavit Form available from Gahr High School, which needs to be completed by the owner of the residence and notarized by a Notary Public. At the time of enrollment, you will need to bring in a utility bill and driver's license for the owner of residence, and the parent will need to provide two items at the new address. A list available of appropriate documents is available in the office. **Affidavits must be renewed each school year.**

VEHICLES

1. Bicycles, scooters (razors), roller blades/skates, and skate boards are not to be ridden on campus sidewalks, in the school quads, at the stadium, or in any other area of campus at any time. All bicycles must be walked onto campus and locked inside the fenced bike rack area in the East Faculty Parking Lot. All students riding bikes to school must wear helmets.
2. All students must obtain a campus-parking permit from the activities office prior to driving a moped, motorcycle or automobile to school. (Driver's license and proof of insurance are required).
3. All mopeds, motorcycles and automobiles are to be operated only in campus parking lots and on designated campus roadways. The use of any motor vehicle, cycle, or scooter on campus walkways, athletic fields, paved quads and court areas or on campus lawns for reasons other than approved for maintenance of campus facilities or designated parking is strictly prohibited. This restriction includes the grass area behind the auto bay to the north of the 650 Building.
4. It is a privilege to bring a vehicle to school. Failure to comply with all campus vehicle regulations and the California Vehicle Code will result in disciplinary action, possible suspension of the student(s) involved, and may result in suspension of the vehicle from campus as well. Students who drive recklessly on campus, in front of school or at school events will receive a 1-5 day suspension from school depending on the severity of the infraction. Students who drive recklessly are also subject to citation by local law enforcement.
5. All vehicles are subject to search of the vehicle, all its compartments and contents, by school officials or law enforcement personnel, where reasonable suspicion exists that the contents of the vehicle are in violation of school rules or the law V.C. 21.113.
6. Students without an off campus pass are not permitted to be in the parking lot during class time or during snack/lunch period. Students who do not comply with this direction will be viewed as leaving campus without permission.

STUDENT PARKING

1. Students are to park on campus utilizing the west parking lot and the lot adjacent to the football field. In order to reduce traffic congestion, **students are not to park in the surrounding neighborhoods.**
2. Only students with approved student parking permits will be allowed to park their vehicles on campus. This applies to all campus parking lots including auto shop lots. A valid driver's license and proof of insurance are required for a student-parking permit.
3. Student parking permits may be revoked at any time for reckless driving or violation of the school vehicle policy.
4. Vehicles are to be parked in designated parking spaces only. Students are not permitted to park in the stalls, which are numbered or are marked for visitors. Unless specifically designated as overflow parking, cars and other vehicles are not to be parked on campus lawns or athletic fields. This includes the grass area behind auto shop to the north of the 650 Building.
5. Repeated violator vehicles may be cited by the Cerritos Sheriff's or towed for flagrant violations of the parking guidelines on the ABC Unified School district properties.

SKATEBOARDS/SCOOTERS/RAZORS

1. Skateboards and scooters are not allowed on campus. If students choose to ride them to school, they must store skateboard/scooter in the lockers provided. The lockers are located on the west wall of the Boys' Locker Room. The student will provide a lock for the locker. All lockers are subject to search by school officials and or law enforcement personnel, where reasonable suspicion exists that the contents of the locker are in violation of school rules or the law V.C. 21.113. . The school will not assume responsibility for the safety and security of their skateboards/scooters/razors.

TRANSPORTATION

Transportation can be arranged for those students who reside in the area north of Alondra Avenue and east of Bloomfield Avenue in the Gahr attendance zone. For further information, inquire at the Counseling Office.

GUIDANCE SERVICES

Guidance advisors (i.e., counselors) meet with students individually during the school year to assist them in planning their academic program and to provide career/vocational counseling or personal/social counseling. The guidance advisor helps students select the most appropriate program of studies to ensure success in high school and to plan for the years after graduation. The variety of opportunities for college, professional and technical school, military service, and post high school employment increase every day. All students are invited to explore the various reference materials on occupational training, colleges, financial aid and scholarships in the College Career Center (CCC) (Room 263) or in the Guidance Office. Students who wish to discuss their program of study should make an appointment with their guidance advisor.

LIBRARY

The library provides educational media services to students, teachers, and the school administration. These services provide a book and non-book collection of reference materials. The library is located in the center of campus and is open daily from 7:30 a.m. to 3:30 p.m. Any Gahr student with a Gahr I.D. or school employee may use the library. The library clerks will explain how to use the library and what materials may be checked out.

TEXTBOOKS

Methods of issuance: Textbooks will be issued by classroom teachers or the library clerks at no charge. All students must have a Gahr High School I.D. card to check out textbooks. Each student must write his/her name and the teacher's name in ink in the appropriate space inside the front cover of the book. Damaged books issued to students must be reported to the teacher at the time the book is issued and the condition noted on the textbook inside cover.

Care and use of textbooks: Textbooks should be covered at all times, and students will be charged for excessive damage. **A lost book must be paid for by the student before a new one can be issued.** Lost books not paid for will become financial obligations and students will not receive a diploma or participate in graduation until the obligation is paid. **The school is not responsible for books that are damaged or stolen from campus or lockers. Textbook obligations must be cleared at the end of each school year.**

Return of books: At the end of each class, the student must return the book that was issued to him/her. Students leaving school or dropping a class must return their books to the library.

Fees that will be charged by the Library:

- Barcode removal \$10.00.
- Late fee for the end of the year \$1.00 per day per book up to \$10.00 per book. The grace period is the first week after the end of the school year.
- Books left in locker \$10.00 per book.
- ALL PAYMENTS ARE TO BE MADE WITH CASH OR MONEY ORDER (NO CHECKS).

GUIDELINES FOR ALL GAHR ACTIVITIES

1. Students must carry their I.D. card on campus and at all school activities. They must be prepared to show I.D. to an administrator, teacher, school staff supervisor, or adult supervisor upon request.
2. All school rules, **including the dress code**, are in effect at every school-sponsored activity or sporting event.
3. Once a student leaves an event or game, he/she cannot reenter the event and will be directed to proceed home.
4. All students must respond appropriately to the directions of all school staff regardless of the location of the event (on or off campus, home or away games). This includes the administrative and supervisory staff from the school at which the event is being held.
5. Students must be "in good standing" with merits and obligations and have cleared all detentions to attend major events.

6. Students on suspension from school are not to be on campus and may not participate in or attend **any** school function, game, or activity home or away during the time of their suspension from school.
7. School staff supervision is provided during all Gahr High School scheduled after school campus events and activities. Be advised that the City of Cerritos and other organizations may hold after school or weekend events on our campus. Supervision at these events is provided by the organization hosting the event. **All school event supervision does not extend beyond the conclusion of the event or outside the event itself.** Students are directed to leave the event or activity and proceed home immediately following its conclusion. Students are directed not to remain on campus or at the event location or wander around campus or the event location unsupervised during or following an event.

PARENTS ARE CAUTIONED TO PICK UP THEIR STUDENTS IMMEDIATELY FOLLOWING THE CONCLUSION OF AN EVENT OR TO PROVIDE A SUITABLE ALTERNATE FORM OF TRANSPORTATION HOME.

SAFETY GUIDELINES FOR ATHLETIC EQUIPMENT

To help provide a safe school environment for all students, baseball bats, golf clubs, and tennis rackets must be transported on campus inside athletic bags. All students are directed to refrain from swinging bats, clubs, or rackets while in campus quads, hallways, or classrooms. Bats, clubs, and rackets are to be stored in lockers or with the student's coach during the school day.

GAHR HIGH SCHOOL DANCE POLICY

All participants will be expected to abide by the rules of conduct normally associated with Gahr High School functions as indicated below:

1. You must clear all obligations, merits, and detentions prior to purchasing your Dance Ticket.
2. You must completely fill out the Dance Contract Signature Form and turn it in at the time you purchase your tickets.
3. You and your guest/date will arrive on time and check in with a picture I.D.
4. Guests must complete either High School Student Request form or Post High School Request form. **Guests can not be older than 20 years of age.**
5. You and your guest/date will remain in the dance area. Should you leave this area you will not be readmitted. You and your guest/date are expected to refrain from using profane language, drugs, alcoholic beverages, tobacco, or engaging in inappropriate, physically aggressive or sexually suggestive dancing. "Freaking" or "Freak" dancing or other similar dances are prohibited at Gahr High School events and dances.
6. Understanding that the Prom/Winter Formal are formal events which call for evening attire, it is important to remind you that the basic concepts of the school dress code policy will be enforced. **Attire, which is overly revealing, low cut, short, slit too high or excessively sheer is not appropriate for any school activity.** Please keep this in mind when renting or purchasing your dance outfit. Students who are found to be in excessive violation of this standard will not be admitted to the dance. It would be most unfortunate to spoil your high school experience through a poor choice in dance attire. Please choose wisely and check with a school administrator if you are in doubt.
7. **Any violation of school rules will result in discipline in accordance with school policy and your immediate removal from the dance.**

NEW POLICY/STATE LAW

Section 12517, 2807, and 2807.1 of the California Vehicle Code as well as Title 13 of the California Code of Regulations, section 1230:

"Prohibits for hire transportation companies (limousine operators) from transporting students in a vehicle that has a seating capacity of more than 9 passengers. For this reason, the use of, or contract for, limousines or other forms of student transportation in vehicles with a seating capacity of more than 9 passengers at any school dance or activity IS STRICTLY PROHIBITED."

If a change of guest/date is made, the Activities Director in Room 507 must be notified immediately and a new Dance Contract must be completed. Failure to complete a new contract will result in denied admittance to the dance.

GRADUATION REQUIREMENTS

Students must earn a minimum of 230 semester credits (starting with the class of 2010 minimum of 230 credits required) as outlined below. In addition, all students must pass Algebra I and the California High School Exit Exam (CAHSEE) in order to receive a high school diploma.

Graduation Requirements

Class of 2010
2011

Required Courses

English I – IV	40 Credits
Social Science	
World History/Geography	10 Credits
US History/Geography	10 Credits
Economics (5 credits) & Civics (5 credits)	10 Credits
Mathematics (Including Algebra I)	30 Credits
Science	
Life Science	10 Credits
Physical Science	10 Credits
Physical Education	20 Credits
State Requirements/Driver Ed	
Health	5 Credits
Visual/Perf. Arts or Foreign Lang.	10 Credits
Electives	75 Credits
Total	230 Credits



Universities and Colleges



- Air Force
- Army
- Army National Guard
- Coast Guard
- Marines
- Navy
- Reserves



California's Community Colleges

Trade Schools, Colleges & Universities
California Trade Schools, Colleges & Universities

Comparison of Requirements for: ABCUSD Diploma, Cal State University (CSU) Entrance, University of California (UC) Entrance and NCAA Requirements				
Will You Be...	A Graduate?	Prepared For College?		Playing Division I or Division II Athletics?
	Gahr HS Graduation Requirements	California State Univ. Entrance Requirements	University of California Entrance Requirements	NCAA Requirements
ENGLISH	4 Years 9th, 10th, 11th, 12th	4 Years College Prep or Honors	4 Years College Prep or Honors	4 Years College Prep or Honors
MATH	3 Years (including Algebra I)	3 Years Algebra I Geometry Algebra II	3 Years (4 yrs. recommended) Algebra I Geometry Algebra II Pre-Calculus	3 Years Algebra I Geometry
SCIENCE	2 Years 1 year, Life Science 1 year, Physical Sci	2 Years (with a lab) Biology & Physical Sci	2 Years (3 years Lab Science recommended)	2 Years Natural or Physical Science (include 1 yr lab)
SOCIAL STUDIES	3 Years World History/Geog. U.S. History/Geog. Civics/Economics	2 Years U.S. History Civics/Am. Government World History/Geog.	2 Years U.S. History Civics/Am. Government World History/Geog.	2 Years
FOREIGN LANGUAGE	1 Year Foreign Language	2 Years (2 years recommend, same language)	2 Years (3 years recommend, same language)	2 Years Foreign Language, Computer Sci., or Religion
FINE ARTS	OR Fine Arts	1 Year Visual/Performing Arts	1 Year Visual/Performing Arts	
P.E.	2 Years	Not Required	Not Required	Not Required
HEALTH	1 Semester	Not Required	Not Required	Not Required
DRIVER'S ED	1 Semester	Not Required	Not Required	Not Required
ELECTIVES	14 Semesters (70 credits)	1 Year	1 Year	1 Year Math or Natural/Physical Science
		College Prep elective in English, Math, Science, Foreign Language (same language), Fine Arts, or Social Science		* Maintain min. 2.0 (unweighted) GPA in 13 courses, above. ** Minimum SAT I = 820 - ACT = 68 *** File NCAA Clearinghouse forms before your Senior year together with SAT/ACT scores.
	230 credits = graduation			
TESTS REQUIRED	CAHSEE	SAT I or ACT	SAT I/ACT and Two SAT II	
	Tests after Admission	Entry Level Math (ELM) Eng Level Placement (EPT)	Subject A	

ABC UNIFIED SCHOOL DISTRICT'S TECHNOLOGY GRADUATION REQUIREMENT

The ABC Board Policy states:

"All students shall demonstrate technology proficiency in grades 7-12 as a prerequisite to graduating from high school. The Technology Graduation Requirement will go into effect in the fall of 2009 and be required for graduation beginning with the high school class of 2013."

This policy aims to:

1. Graduate technology-proficient students
2. Integrate technology across the curriculum
3. Close the technology gap between the real world and classrooms
4. Ensure equal access to technology skills and applications for all students

Classes who meet 4 out of the 6 National Educational Technology Standards (NETS) will be tagged as meeting the ABC Unified School District's Technology Graduation Requirement.

Most of Gahr's classes use technology as an integral part of teaching and assessing students, therefore students will meet this requirement through the various courses they take during their four years of high school. Additional information is available on-line at www.techgradrequirement.com.

State Law requires that all high school students pass the California High School Exit Exam (CAHSEE) in order to receive a high school diploma. The exam, given to all 10th graders, consists of two parts: Mathematics and English Language Arts. Intervention classes are available for students who need academic support.

****To participate in senior activities and the graduation ceremony, seniors must earn 230 credits, pass all required classes, pass the CAHSEE, clear all financial obligations, have a minimum of 95 merits, and clear all detentions prior to the graduation rehearsal.**

ABC ADULT SCHOOL

Under Board Policy 6035-A, high school students may be concurrently enrolled in their regular high school and the adult school program. In order to do this, a student must be enrolled in 6 classes at Gahr and obtain his/her **Advisor's permission, his/her parent's permission, and be accepted by the Adult School Principal.** The Adult School Office is located at 12254 Cuesta Dr., Cerritos.

RE-ADMISSION TO COMPREHENSIVE HOME HIGH SCHOOLS

Students who return from alternative programs to a comprehensive high school should meet certain criteria, based on grade level.

SECOND SEMESTER SENIORS: Returning in February

- A. Must have:
 1. Minimum of 200 credits
 2. No course deficiencies (failed classes not made up)
 3. Only appropriate grade level courses needed
- B. Must take:
 1. English IV
 2. Civics or Economics
 3. 3 or 4 electives or other required classes

FULL YEAR SENIORS: Returning in September

- A. Must have:
 1. Minimum of 170 credits
 2. No course deficiencies (failed classes not made up)
 3. Only appropriate grade level courses needed
- B. Must take:
 1. English IV
 2. Civics or Economics
 3. 3 or 4 electives or other required classes

SECOND SEMESTER JUNIORS: Returning in February

- A. Must have:
 1. Minimum of 155 credits
 2. No course deficiencies (failed classes not made up)
- B. Must take:
 1. English III
 2. U.S. History
 3. Science and/or math to meet 230 unit graduation requirement

Students who return to the comprehensive high school from alternative programs should have good attendance and no discipline problems during their most recent quarter. Also, students should make sure that they have complete transcripts **before** returning to their home school.

ROP (Regional Occupational Program)

Students can learn skills required to gain entry-level employment through ROP (Regional Occupational Program). All ROP classes may be attended by adults and high school students from any school within the district, and are conducted at schools and various community sites such as stores, hospitals, and manufacturing plants. Classes are available throughout the day, evening, and weekends for students of all ability and experience levels. High school credits vary according to classes and may be applied toward graduation.

CERRITOS COMMUNITY COLLEGE

Many of our graduates will attend Cerritos Community College after they graduate from high school. Students who have completed all of the high school requirements for college entrance may take regular college subjects at Cerritos College and upon completion of them, may be admitted to four-year colleges with junior standing. Students may also take vocational courses, and courses to meet college entrance requirements that they have not met with high school courses.

Students who would like to take enrichment classes at Cerritos College during high school should check the college website for additional information regarding available classes. Consult with your Guidance Advisor for a College Bridge Program (enrollment) form or for additional information.

ACADEMICS: GRADING

1. **Purpose:** The purpose of a grading system is to:
 - a) Provide a measure of subject achievement, personal development, growth in citizenship, and attention to work habits and attendance.
 - b) Provide a basis for promotion, acceleration, retention, graduation, and recognition for honors.
 - c) Provide a permanent record of achievement.
 - d) Provide information for counseling about current and future educational and career goals.
 - e) Inform parents of student progress.
 - f) Encourage student growth and development.
2. **Criteria:** The grading system shall:
 - a) Be directly related to achievement and progress in the areas of curriculum and human behavior defined in the educational goals and objectives of the district. In addition, Education Code 49066(c) states: "No grade of a pupil participating in a physical education class, however, may be adversely affected due to the fact that the pupil does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the control of the pupil."
 - b) Grade all students against a grade-level norm regardless of grouping, and not against each other as in a given class. The grade-level norm shall be based on district curriculum criteria.
 - c) Be accomplished in a manner that respects the integrity, dignity, and worth of students as individuals.
 - d) Be administered fairly, conscientiously, and in a positive rather than punitive manner.
 - e) Be based on work that is broadly representative of the student's mastery of course content, completion of assigned learning, and not solely on contracts or examinations. Point systems, where used, should not be punitive or negative in nature except for citizenship.
 - f) When a teacher is absent for five consecutive days or more, all grades given to the student by the substitute(s) shall be assigned full weight for the period in determining the student's report card grades.

GRADES

Report cards are issued at the end of each quarter. The grades students earn at the semester become part of the cumulative grade point average and are placed on the student's transcript. On the report card the following letter grades are used:

A Excellent	D Below Average	CR Credit
B Above Average	F Failing	NC No Credit
C Average	INC Incomplete	WF Withdrawn/Failed

The grade of A or B is necessary for recommendation to the University of California (UC). The grade of A, B or C is necessary for recommendation to the California State University (CSU).

COMMENTS: Special comments are noted to indicate reasons for the mark received.

A Recent improvement shown	K Disturbs others
B Positive attitude	L Poor participation
C Commendable effort shown	M Poor attitude
D Frequently absent/Work due	N Doesn't bring materials
E Low test scores	O Incomplete classwork
F Poor daily preparation	P Capable of better performance
G Poor work quality	Q Incomplete/Poor quality homework
H Late/Missing assignments	R Not yet working at grade level
I Achievement affected by Tardies	S Parent conference needed
J Achievement affected by Absences	T Danger of failing

CONDUCT: Student conduct in class is designated as follows:

O Outstanding	N Needs Improvement
S Satisfactory	U Unsatisfactory

WORK HABITS: Student work habits in class are designated as follows:

O Outstanding	U Unsatisfactory
S Satisfactory	W Withdrew
N Needs Improvement	

PRINCIPAL'S HONOR ROLL

The Principal's Honor Roll is published each semester giving recognition to all students who have earned a grade point average of 3.8 or better.

HONOR ROLL

The Honor Roll is published each semester giving recognition to all students who have earned a grade point average of 3.0 to 3.79.

HONORS AT GRADUATION

Honors at graduation are determined at the end of the seventh semester. The following honors and GPA's are recognized at graduation:

3.80 or above	Highest Honors
3.50 to 3.79	High Honors
3.00 to 3.49	Honors

PROGRESS REPORTS

Progress Reports are mailed home at the end of the fifth week of each quarter to those students who are doing less than satisfactory work in a given class. Parents are encouraged to call their student's teacher or advisor to make an appointment for a conference to discuss these notices.

CHANGE OF PROGRAM

A change of program is a request by the student to change classes. The Master Schedule is built based on student pre-registration requests; therefore, any class changes will affect the total schedule. Students are enrolled in year-long classes and have a commitment to complete the course in which they are enrolled. Changes can be made only for reasons of overriding importance.

- Error in class schedule
- Need of a graduation requirement
- Need of a college entrance requirement
- Repeated classes
- Incorrect course level

Students may obtain a "Request for a Program Change" form from the Guidance Office. After all necessary signatures are obtained, the form should be submitted to the student's advisor. **Any program changes after the third week of**

school will result in a "Withdrawal F".

HOMEWORK

1. Homework is intended to:
 - a. Provide essential practice in needed skills.
 - b. Train the students in good work habits.
 - c. Afford opportunities for self-direction.
 - d. Enrich and extend school lessons.
 - e. Help student's budget time.
 - f. Bring students in contact with out-of-school learning resources.
 - g. Promote growth in responsibility.
 - h. Comply with state quality indicators.
2. The following schedule may serve as a general guide in determining the amount of homework to be assigned on any one evening: Grades 9-12 - Thirty (30) minutes per subject, but not to exceed two (2) hours total for all subjects combined under most circumstances.
3. Homework for Advanced Placement, Honors, or Academy programs, etc., should be qualitatively different to reflect the higher level of preparation characteristic of these programs.
4. Parents should be aware of the school homework policy and are encouraged to help students with their homework without doing it for them. They are urged to show an interest in the work their students do and to monitor assigned work. The student, of course, is primarily responsible for the completion of assignments. The school welcomes calls and visits from parents relative to student progress. Visits during school hours should be first arranged with the teacher and principal or designee. To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session. Board Policy 1250.
5. Parents should be aware of the school homework policy and are encouraged to help students with their assignments without doing it for them. They are urged to show an interest in the work their students do and to monitor assigned work. The student, of course, is primarily responsible for the completion of assignments. **Assistance is available during lunch and after school through our tutoring programs.** Please check our website for current tutoring schedules.

****Request for homework assignments may be granted if a student is to be out of school for three or more days.**

Positive support by teachers, administrators and parents is a key component necessary for good decision making. As students strive to make good choices, they will be supported at school and parents will be informed.

1. Expectations for students, both academic and behavioral, will be clearly stated in class.
2. Expected student behaviors will be modeled with consistency by staff.
3. Staff will be fair and consistent in their support for students. Students will be held accountable for their decisions.
4. As students demonstrate their ability to make good choices for themselves, they will be recognized for their success. Parents will be informed and invited to support students as they achieve these expectations.

STUDENT EXPECTATIONS FOR A QUALITY LEARNING ENVIRONMENT

It is the philosophy of Gahr High School that the destiny of our community, state, and nation depends upon educated, well-informed, responsible citizens in all walks of life. The staff is committed to guide students toward these goals. In order for students to achieve their full potential, develop self-esteem and confidence, as well as interact positively with others, the following **expectations** have been established.

Students will:

1. Come to class on time and prepared to learn.
2. Participate appropriately in classroom activities.
3. Abide by school and classroom rules.
4. Cooperate with others.
5. Show courtesy and respect for others.
6. Complete tasks with honesty and integrity.
7. Be tolerant of differing points of view and beliefs.
8. Show honesty and tact when dealing with others.
9. Behave respectfully and follow the instructions of all staff.
10. Remain on-campus and in-bounds throughout the school day.
11. Use language appropriate for school.
12. Act in a manner that ensures the safety of self and others.
13. Respect the rights and property of others.
14. Help keep the campus clean.
15. Demonstrate **Gahr Pride** in speech and actions.

ACCOUNTABILITY FOR POOR CHOICES

As students strive to achieve the Gahr High School expectations, it is critical that teachers, parents, and administrators consistently hold students accountable when they make poor decisions. One key to this process is the early, significant involvement of parents when students first begin to make poor choices. As students develop a pattern of making poor choices, parents will be expected to become involved in supporting them in making good decisions.

MERIT SYSTEM

The Gahr High School merit policy establishes that all students are to maintain a minimum of ninety-five (95) merits. When a student allows his/her merits to fall below ninety-five merits because of consequences related to disciplinary referrals (Blue Slips), tardies or truancies, he/she is considered a student not in good standing and is required to make up these merits. Detention is the major resource for obtaining merits. Fifteen minutes of detention is make-up for one (1) demerit. Students may serve detention at lunch or after school. Failure to make up merits may result in suspension from school (E.C. 48900).

DEMERITS

Every student begins his/her school career with 100 merits. When a student makes a poor choice, merits may be taken away (demerits). Each student is required to maintain a merit record of at least **95 merits to remain in good standing**. A student is required to earn merits immediately upon falling below 95 merits.

INELIGIBILITY LIST

When a student's merit balance goes below 95, he/she is put on a weekly ineligibility list. **Students appearing on the ineligibility list for a second week may not participate in school activities or athletics until the needed merits are earned.**

EARNING MERITS

Making up demerits (earning merits) may be done by serving one 30-minute detention for every two merits needed, or by doing school service administered by school staff. Only detention or approved school and community service may be used to earn needed merits.

DETENTION

1. Detention will be offered five days a week and will be supervised by school staff.
2. Detention will be offered daily during the student lunch period
3. Detention will be 30 minutes in length; afternoon detention will start at 2:45 p.m. and end at 3:15 p.m.
4. Students will not be permitted to talk or sleep. Students must bring enough schoolwork to keep them working for the entire time.
5. Students must stay the entire period and be engaged in schoolwork in order to receive merits.
6. Students must bring their school I.D.

BLUE SLIP REFERRALS

Referrals/Blue Slips will be written when a student has continuously chosen to make inappropriate behavior choices. Students will be held accountable for poor decisions by receiving consequences as listed on pages 40-42.

GUM

The administration, faculty, and school staff of Gahr High School have declared that Gahr High School will be a GUM FREE school. Used gum left on campus is a nuisance, unsightly, and frequently causes damage to staff and student clothing, shoes, and school furnishings. For this reason students are directed not to possess or chew gum while on the Gahr High School campus or at school activities.

MAJOR INFRACTIONS SUMMARY

Major infractions will result in a parent conference and suspension, and/or expulsion from the ABC School District. In situations where the law is violated, students are subject to possible arrest. Due to the severity of any infraction, the combination of rules broken, or the repeated nature of the offense, the Severe Clause will be enforced at the discretion of the Principal. The Severe Clause supersedes all of the consequences as listed in the discipline policy. In this case a student will be suspended, and referred to a district level SEC or recommended for expulsion.

STUDENT EVALUATION COMMITTEE (SEC)

The ABC Unified School District uses a committee of neutral administrators to review cases, which involve major disciplinary infractions. Neutral administrators are defined as those who are assigned to school sites other than the one in which the student is enrolled. This panel of administrators is facilitated by administrators with the office of Child Welfare and Attendance and is called a Student Evaluation Committee (SEC). The SEC procedure is designed to provide students and their parents with a fair and impartial review of the student's behavior. Following a review of the student's behavior, the SEC will prescribe the appropriate course of action to be taken as a result of the student's behavior choice. The action taken may involve the transfer of the student to another school site within the ABC Unified School District or a variety of other interventions. All interventions prescribed by the SEC are designed to assist the student to modify his or her behavior and to create the most productive and safe learning environment possible for all students.

INTERVENTION PROGRAMS

STAY (Student, Tobacco and You): The STAY program is a smoking and tobacco education program. Students receive valuable information regarding the dangers of tobacco in this three-day class rather than serving a three-day suspension for possession or use of tobacco.

PATH (Pointing Adolescents Toward Health): This alternative to suspension program will be recommended for all 7-12 grade students, with otherwise good records, who violate district rules regarding marijuana and alcohol. Students are eligible to participate in the PATH program one time only. The program will consist of multiple required learning activities spaced over a mandatory period of five days. Students must attend and pass all sessions to receive PATH certification. Certified students will be allowed to return to their home school and make up any missed work. Students who have been through PATH and who violate the marijuana and alcohol rules a second time will be recommended for expulsion.

STEP (System to Encourage Peace): This anti-violence alternative to suspension program will be recommended for all students with otherwise good discipline records, who break school rules about fighting or confrontations. Students can be referred to the STEP Program rather than Site-To-Site Transfers or other corrective actions. STEP offers students a one-time educational program as an alternative to suspension and transfer. STEP students will receive instructional units on anger management, conflict resolution, responsibility issues, and other topics related to violence. To receive STEP certification and be allowed to return to their home school, STEP enrollees must successfully complete all units and receive the instructor's recommendation. STEP graduates who are involved in another violence-related incident might be recommended for expulsion or other appropriate placement. Successful students will be allowed to make up all work missed during participation in the STEP program.

SCHOOL ATTENDANCE REVIEW BOARD (SARB): California State Law requires that all children attend school until they reach 18 years of age. Students who do not maintain satisfactory attendance in school will be referred to the School Attendance Review Board (SARB). The SARB consists of a variety of school district administrators, representatives of local law enforcement, and representatives of both county and community agencies. This board reviews student attendance and has the authority to refer students to the District Attorney for violation of California school attendance laws.

STUDENT STUDY TEAM (SST): Academic achievement, student health, and appropriate behavior are major concerns of the staff at Gahr High School. We have established a Student Study Team composed of teachers, a school psychologist, nurse, communications specialists, and administrators. Referrals to the team may be initiated by teachers, parents, and/or other resource individuals. The team will recommend guidance interventions, instructional interventions, referral to outside agencies, and/or referral for assessment to special programs.

BEHAVIOR INTERVENTION

Teachers or counselors observing a pattern of behavior that is unusual, erratic, or different than normal may initiate a Behavior Intervention. The extent and causes of the unusual behavior are explored, and a plan to assist the student is developed and implemented. This process is not disciplinary, but instead, another support for the student.

CONFLICT MANAGEMENT

From time to time all students will experience some form of conflict with each other. To safely manage these conflicts, Gahr High School has clearly established expectations for student behavior when conflict should arise.

1. All students are directed to report serious conflicts with each other to their parents and to appropriate school staff (teacher, guidance administrator, dean of students, assistant principal) immediately to receive help in resolving the issue safely.
2. All students are directed to avoid confrontations with others based on rumors or hearsay.
3. All students are directed to seek the help of a Guidance Advisor or an Administrator if they feel they need to discuss a conflict with another student. **Students should never discuss a conflict with another student without school staff supervision and guidance.**
4. Students are directed not to enter restrooms or other semi-concealed areas to discuss a conflict or fight. When it can be determined that students have met off campus, either on the way to or from school or at any school activity to confront each other or to fight, all of the students actively involved will face suspension from school and the possibility of even more serious disciplinary action.
5. Students are directed not to go to any other school (in or out of session) to approach another individual regarding a conflict. Gahr High School students experiencing conflict with students of other schools are to notify Gahr High School Administration immediately to receive help in safe conflict resolution. If a Gahr student goes to another school campus and becomes involved in a serious conflict or fight, he or she will be referred to the STEP program or suspended for 5 days and referred to a district level SEC.
6. Students who are experiencing conflicts with non-students are directed to report the presence of these individuals when they come onto or near campus or to any school activity. **This report is to be made to school staff immediately.** Failure to comply may result in suspension and possible referral to SEC.

INVOLVEMENT OF LAW ENFORCEMENT AUTHORITIES WITH STUDENT DISCIPLINE

The ABC Unified School District takes very seriously its responsibility to provide for the welfare, health, and safety of students and staff. District administrators will involve law enforcement agencies, when necessary or as required by Education Code Section 48902, to maintain learning and working environments that are safe, secure, and free from the threat of physical or psychological harm.

District administrators will notify law enforcement authorities of any student who brings, or is suspected of bringing, a firearm to school; possesses or threatens others with a weapon or dangerous instrument; threatens others with death or great bodily injury; commits a violent crime; unlawfully possesses, or is suspected of possessing, using, selling, or otherwise furnishing, or being under the influence of any controlled substance; or who commits theft, vandalism, or destruction of property.

Unless otherwise directed by law enforcement, parents of minors will be notified as soon as practical that law enforcement authorities have been contacted.

SEARCH AND SEIZURE

School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school. The Board urges that discretion, good judgement, and common sense be exercised in all cases of search and seizure. Metal detectors may be used in searches.

STUDENT LOCKERS

Locker Maintenance Fee in the amount of \$5 dollars will be required for each student issued a locker these fees can be paid in the Library. Because lockers are under the joint control of the student and the district, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare, or safety emanate from the locker. Students caught sharing lockers will be issued demerits.

ALCOHOLIC BEVERAGES

Any student under the influence or possessing alcoholic beverages in any form on school premises or at a school-sponsored activity shall be referred to the PATH program or placed on suspension from school immediately. Appropriate information related to the incident shall be furnished immediately to the student's parents and to local law enforcement.

CONTROLLED SUBSTANCES

Any student under the influence or possessing controlled substances in any form on school premises or at a school sponsored activity or program will be immediately referred to the PATH program or be subject to a five-day (5) suspension from school, and a parent conference, sheriff notification, and in some cases an SEC Conference. *A student found guilty of selling narcotics or drugs or who is found to be in possession of a Chapter 2 drug will be referred to the Board of Education for expulsion from all district schools.* The only exception to this is that students involved in first time marijuana use or possession shall be referred to the P.A.T.H. program. Continued use of marijuana will result in consequences as listed above.

CHEATING/PLAGIARISM

Students at Gahr High School develop study habits that lead to successful completion of course work, a high school diploma, successful entry into the world of work, and college/university admission. Cheating is overt defiance of school rules and a major infraction. **Definition:** Sharing or copying homework or classwork, using or creating crib notes or cheat sheets, looking at another student's paper prior to or during a test, talking during a test, plagiarism, or having an unapproved electronic device on during a test or quiz. The term cheating includes but is not limited to:

1. Plagiarism
2. Receiving or knowingly supplying unauthorized information.
3. Using unauthorized material or sources
4. Changing answers after work has been graded and presenting it as improperly graded
5. Forging or altering grade book information

As a result of cheating, some of the following consequences may be imposed: Parent Conference

1. 1ST Offense: Any student cheating will receive "0" points for the assignment/project/quiz/test with no possibility to make-up points. The student will receive a "U" in Citizenship for the semester. Saturday School and/or detentions may be assigned and Parents will be contacted.
2. 2nd Offense: A second cheating incident will result in the student receiving "0" points for the assignment/project/quiz/test with no possibility to make-up the points. The student will receive a "U" in Citizenship for the semester. The student will receive demerits, Saturday School, or may be suspended & conference.
3. 3rd Offense: A third cheating incident will result in the student receiving a drop "F" from the class.
4. Any student stealing or illegally obtaining an assignment, quiz, test, project, teacher's edition, altering a teacher's grade book and/or computer grading program will be suspended from school for 3-5 days, will attend a parent conference, and will receive a drop "F" from the class.
5. Repeated/Flagrant Offenses will result in an Administrative Hearing Panel Referral.
6. One or more days of home suspension
7. Disciplinary probation
8. Permit may be revoked
9. SEC
10. Demerits Issued

Test and examination security is extremely important and necessary for the accuracy of student assessment in regard to student achievement. For this reason any student who takes, duplicates, distributes or in any other way compromises the security of any test, answer key, or any other test materials will be placed on suspension from school for 3 to 5 days. Other consequences as established above will also apply.

The above policy applies to a student's entire high school career. For example, if the student has a cheating incident in 9th grade and has a third cheating incident in 12th grade, the student will be dropped from the class with an "F". **This means the student will not graduate if the class is required for graduation.**

FIGHTING / OVERT DEFIANCE

Fighting with peers or overt defiance of school personnel in any form will not be tolerated. Consequences will be issued as follows:

- 1st offense Referral to STEP or 1 to 5 days suspension and parent conference/Probation Contract
- 2nd offense 3 to 5 days suspension and parent conference/SEC

Any student who persists in fighting or aggressive behavior after being directed to stop by school staff, or who must be physically restrained by school staff, or who through continuing to fight places at risk of injury other students or school staff will be suspended for 5 days and referred to an SEC and possibly recommended for expulsion.

MULTIPLE STUDENT FIGHT

For the safety of all students, it is imperative that students do not seek the help of friends in physical conflicts or join in the physical conflicts of others. The potential of student injury increases with the number of students involved in a fight. For this reason students who join fights or fight as a group will be suspended for 5 days and referred to a District level SEC (Student Evaluation Committee). Students who are concerned for the safety of their friends are directed to notify school staff of the conflict immediately to insure that the conflict is resolved. Referral to the STEP program is not appropriate for students involved in multiple student fights.

FIRE ALARM

Tampering with or setting off a false alarm violates the Penal code and the Education Code. Any student apprehended for such an act will be immediately suspended and local law enforcement will be notified.

FIRECRACKERS/FIRES

Any student found in possession of firecrackers on campus or at any school event will be suspended for 1 - 5 days and referred to an SEC. **ANY STUDENT WHO LIGHTS A FIRECRACKER OR STARTS A FIRE WILL BE SUSPENDED FOR FIVE (5) DAYS.** If anyone is injured by an exploding firecracker or fire, the guilty person could be expelled from the district.

EXPLOSIVES

Any student found in possession of an explosive as defined by the Bureau of Alcohol, Tobacco, and Firearms will be immediately suspended from school for five (5) days and recommended for expulsion from the ABC Unified School District.

GAMBLING

Gambling and the possession or use of gaming devices (playing cards, dice, etc.) on school grounds shall not be tolerated at any time.

PAGERS / CELL PHONES

The use of any electronic signaling device that operates through the transmission or receipt of radio waves, like paging or signaling equipment, is prohibited on campus, while attending school-sponsored activities, or while under the supervision and control of a district employee. The only exception to this law (California Education Code # 48901.5) is for students who use such a device because it is prescribed by a licensed physician or surgeon for reasons essential to the pupil's health. Headphones are not permitted in the classroom or on campus unless stated. In the event of theft or loss of student's electronic equipment while on campus, the parents should file a police report with the local Sheriff's station so that an investigation by school staff does not interfere with school activities and class time. **Parents are asked not to contact their child on their cell phone during class time as this creates a safety issue and a disruption of the learning environment . Parents are directed to call or come into the office to pick up their student and obtain an outside pass.** Due to the increase of crimes against people talking on cell phones, it is advised that students pay attention to their surroundings.

Students should learn the importance of responsible behavior in social settings. Using cell phones during instructional time is inappropriate. Students who use cell phones for the following reasons are subject to suspension, SEC, or possible recommendation for expulsion depending on the severity or frequency of the infraction:

- Text messaging answers to a test
- Taking pictures with camera phones of a text
- Text messaging bullying and harassing comments
- Sending crude messages and adult material
- Cutting school and calling friends to pick them up
- Involving outsiders in the day to day events of the school day
- Taking inappropriate pictures of students or others without their knowledge and sending the candid photo to others.
- Using cell phones to notify each other of the location of Student Intervention Assistants, teachers or administrators when they want to avoid them.

Parents who need to contact their son or daughter during the school day should direct their calls through the school office.

Any confiscated items will be returned to parent or guardian only.

PROPERTY DAMAGE RELEVANT BOARD POLICIES RESPONSIBILITIES

Board Policy 5144 (c)

A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion according to the nature of the offense.

Any pupil who damages or improperly retains a school district's real or personal property may have grades, diploma, transcripts or participation in activities withheld pending compensation payable to the district.

If the district withholds grades, transcripts or diplomas, the parent or guardian of the pupil will be notified of the decision, and will be enforced in any other school district if the student should transfer.

RECOVERY & REWARD FOR PROPERTY LOSS, DAMAGE OR VANDALISM

Board Policy 3331

It is the intent of the Governing Board to apprehend in a timely manner anyone responsible for damaging, destroying, or stealing school property and to seek reimbursement of damages from any individual or from the parents/guardians of any minor who commits any act of theft or vandalism.

The parent/guardian of a minor who commits an act of vandalism, theft, or destruction may be held liable for damages up to the amount established by law (\$7,500) as adjusted for inflation. The parent/guardian may be held liable for a reward of up to the same amount.

If the Superintendent or designee or law enforcement officials are unable to fix responsibility for vandalism, theft, or destruction, the Superintendent or designee is authorized to offer a reward in any amount he/she deems appropriate, not exceeding \$1,000, for information leading to the identification and apprehension of the guilty individual(s). A reward in excess of \$1,000 must be authorized by the Board.

PERSONAL PROPERTY

Students who bring personal property on school grounds do so at their own risk!

Please be aware that the ABC Unified School District is not insured for and does not assume responsibility for the loss or theft of any personal property that students bring to school or leave overnight. The school district staff cannot be custodians for safekeeping of radios, jewelry, sports equipment, bicycles, skate boards, scooters, musical instruments or personal automobiles parked on school sites, etc. Therefore we ask that students not bring personal property to school.

Oversized bags and backpacks are not allowed in the lunch lines. It is recommended that these items be left in a locker or with a trustworthy friend, as the school is not responsible for lost or stolen items. This includes but not limited to textbooks and other school property that is checked out in the students' name.

THEFT

Any student found guilty of stealing from the ABC Unified School District or an employee of the District or another student may be suspended, is subject to arrest, and is also subject to a possible referral to the Student Evaluation Committee (SEC). **STUDENTS AND PARENTS ARE REMINDED THAT PERSONAL PROPERTY WILL NOT BE REPLACED BY THE SCHOOL OR DISTRICT IF IT IS LOST OR STOLEN AT SCHOOL, AND THAT FACULTY MEMBERS CANNOT INSURE THE SAFEKEEPING OF VALUABLES.**

SMOKING/POSSESSION OF TOBACCO

Any student using or possessing tobacco in any form on school premises or at a school-sponsored activity will receive a referral to the S.T.A.Y Program (first offense), a parent contact, and possible suspension.

SOCIAL ETIQUETTE

It is expected that students will not enter restrooms or locker rooms designated for use by the opposite sex. Students who choose to violate this rule will be placed on suspension from school and may be referred to a district level SEC for defiance of school rules, obscene acts, or sexual harassment depending upon the circumstances and the severity of their behavior. In addition, it is inappropriate for students of the opposite sex to be in bathrooms or locker rooms together. When it is determined that their presence or continued presence was voluntary, both students will be placed on suspension for 3 to 5 days and referred to a district level SEC. Sexual activity or lewd behavior of any kind is prohibited on campus or at any school activity. Students involved in sexual acts, lewd, or obscene behavior at school or a school activity will be suspended for 3 to 5 days and referred to a SEC.

WEAPONS OR REPLICAS/DANGEROUS OBJECTS

Students must not possess, brandish, sell, or otherwise furnish a weapon or replica of a weapon or a dangerous object. This includes firearms, stun guns, knives, explosives, tear gas, pepper spray, hand tools, sharp pointed scissors, laser pointers, shocking pins, or any other dangerous objects on campus or while taking part in any school activity. Any student found in possession of a weapon will be subject to a five (5) day suspension, possible expulsion, parent conference, sheriff notification, and SEC (Student Evaluation Committee).

COMPUTER VANDALISM/MISUSE

Students are directed to use school computers in accordance with the guidelines established for computer use. Students are not to by-pass or violate any computer security systems or attempt to gain illegal access to any school computer by any other means. Students are also directed not to visit inappropriate internet sites. Students who fail to comply with these instructions will be suspended and referred to an SEC depending on the severity of the offense. The parent or guardians of the pupil are liable to the school district for all school property willfully damaged.

GAHR HIGH SCHOOL INTERNET/CD USE POLICY

Gahr High School is able to offer in depth Internet/CD access to students. The Internet enables students to explore libraries, databases, and other sites on the World Wide Web as a means to support learning and to enhance instruction. It is the intent of Gahr High School to make Internet access available in order to further our students' educational goals and objectives, however, some materials accessible on the Internet may contain items that are controversial, inaccurate, or simply offensive. In order to be allowed initial access to the Internet/CD all students must obtain parental permission. Both student and parent must sign a consent form. Computer and Internet access is a privilege not a right! Access entails responsibility. The "ABC Unified School District Electronic Information Services Agreement" must be returned to the Library where a permission to use a sticker will be placed on the student's ID card.

Rules and Regulations: The following are deemed **UNACCEPTABLE:**

1. To use the CD, Internet, or network for any illegal or unethical activity, including violation of copyright or other contract
2. To use any other account on the Internet other than the one specified by the teacher/supervisor
3. To vandalize, re-configure, add or remove any hardware or software (including the desktop icons) on the computer
4. To NOT inform the responsible teacher, administrator, or library technician of your current use of a CD or the Internet while under their supervision

5. To use obscene harassing, abusive language, or violate the rules of common sense and etiquette
6. To employ the network for commercial purposes
7. To download **ANY MATERIALS** onto the Gahr High School computer
8. To attempt to access sites that are considered to be obscene in nature
9. To send e-mail at any time on any computer
10. To play games or intrude into unauthorized folders
11. To access inappropriate Web sites. Students may not distribute literature on campus that advertises or informs students about inappropriate Web Sites.

Consequences could include but are not limited to suspension of Internet access, paying the cost of repair to any damaged hardware or software, school suspension/expulsion, legal action and/or prosecution by authorities.

GROUND FORS SUSPENSION AND EXPULSION SUMMARY EDUCATION CODE 48900 – GENERAL

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has:

- A. Caused, attempted to cause, or threatened to cause physical injury to another person.
- B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- D. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- E. Committed or attempted to commit robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stolen or attempted to steal school property or private property.
- H. Possess or used tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.
- I. Committed an obscene act or engaged in habitual profanity or vulgarity.
- J. Had the possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- L. Knowingly received stolen school property or private property.
- M. Possessed an imitation firearm.
- N. Sexual harassment. (E.C.48900.2)
- O. Participated in an act of hate violence. (E.C. 48900.3)
- P. Intentionally engaged in harassment, threats, or intimidation against a pupil or groups of pupils. (E.C. 48900.4)

No pupil shall be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including but not limited to, any of the following:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the campus
4. During, while going to or coming from, a school sponsored activity.

Note: Students may be suspended for acts that are related to any school activity or school attendance, even if the affected school is not the student's own school or in the student's own district. This would apply, for example, if students got into a fight at a football game held at a rival school.

TERRORISTIC THREATS, HARASSMENT BULLYING, HATE VIOLENCE

Terroristic threats against school officials or school property, or both.

1. In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, and 489007 a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.
2. For the purposes of this section, "*terroristic threat*" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with specific intent that the statement is to be taken as a threat, even if there is not intent of actually carrying it out, which on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.
3. A pupil may be suspended from school or recommended for expulsion if the pupil intentionally engages in harassment, threats, or intimidation, directed against a pupil or groups of pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
4. Hazing includes any method of initiation or preinitiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any pupil. Any student who participates in hazing will be subject to suspension or possible recommendation to a SEC depending on the severity of the offense.

CALIFORNIA LAW REGARDING SUSPENSION FOR SEXUAL HARASSMENT

Section 48900.2 - In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the student is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purpose of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.

The Government Code Sections 12940 (a),(h), and (i)

Unwanted sexual advances

Offering employment benefits in exchange for sexual favors

Making or threatening reprisals after a negative response to sexual advances

Visual conduct: leering, making sexual gestures, displaying sexually suggestive objects or pictures, cartoons or posters

Verbal conduct: making or using derogatory comments, epithets, slurs, and jokes

Verbal sexual advances or propositions

Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes, or invitations

Sexual comments, innuendoes, or slurs, oral or in writing regarding a person's sexual orientation.

SEXUAL ASSAULT

Any student who touches an intimate part of another person, if the touching is against the will of the person touched, and is for the specific purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of misdemeanor sexual battery and according to Ed. Code, and will be eligible for expulsion.

RACIST BEHAVIOR – RACISM FREE ZONE

"WE WILL NOT MAKE STATEMENTS OR SYMBOLS INDICATING RACIAL PREJUDICE. FREEDOM OF SPEECH DOES NOT EXTEND TO HURTING OTHERS. RACISM WILL NOT BE TOLERATED AND ACTION WILL BE TAKEN TO ENSURE THIS."

RACIAL HARASSMENT

Racial harassment of any person by other employees or by students, as defined in this policy, shall not be tolerated by the Gahr community. Such harassment is considered a major offense, which can result in disciplinary action or dismissal.

Any act of retaliation against an individual who reports a violation of the District's racial harassment policy or who participates in the investigation of a racial harassment complaint is prohibited.

Racial harassment includes, but is not limited to, unwelcome aggressive advances, other verbal, visual or physical conduct of a racist nature made by someone from or in the work or educational setting when:

1. The conduct has the purpose or effect of creating fear, aggression, hostility, anger, or conflict between racial groups.
2. The race of an individual is used as the basis for any decision affecting the individual regarding benefits and services, honors programs, or activities available at or through the education institution.
3. The conduct has the purpose or effect of unreasonably interfering with an individual's environment or of adversely affecting teacher or student performance, evaluation advancement, assigned duties, or any other condition of the educational environment.
5. Cooperating, backing up, or going along with a racial group whose conduct is threatening, intimidating, aggressive or hostile.

Other examples of racial harassment are:

1. Racial slurs, epithets, threats, verbal abuse, derogatory comments or racially degrading descriptions.
2. Graphic, verbal comments about an individual's physical or racial characteristics, or offensive conversation of a racial nature.
3. Racial jokes, stories, drawings, pictures, or gestures of a racial nature.
4. Spreading racial rumors or making statements aimed at provoking conflict.
5. Impeding or blocking of normal movements.
6. Displaying racially offensive objects in the education environment. Physical gestures such as gang signing or of an offensive or aggressive nature which provoke aggression or which causes racial groups to feel threatened or offended.

PROHIBITIONS ON POSSESSION BY ANY STUDENT OF TEAR GAS OR PEPPER SPRAY

No student may possess a tear gas or pepper spray weapon while taking part in any regular day school activity, including extracurricular, after-school activities such as athletic events, and school dances, etc. The District maintains complete authority over the possession of tear gas weapons on school sites. Possession of pepper spray will be treated as possession of a dangerous object/weapon and a violation of California Ed. Code 48900(b). Possession of pepper spray will equal 5-day suspension and referred to a district level SEC.

LASER POINTERS

Due to the danger of potential eye injury to students and school staff, students are not to have laser pointers in their possession while on campus or at school activities. Laser pointers have been proven to be dangerous and will be considered a dangerous object as described in California Ed. Code 48900 (b). Because laser pointers are a potential threat to student safety, students who are found in possession of laser pointers on campus or at school events will be suspended from school for 1 to 3 days. Students who direct the beam of a laser pointer onto another student or person will be placed on suspension from school for 5 days with the possibility of referral to a district level SEC.

DRESS CODE

The ABC Unified School District subscribes to the philosophy that students will be provided with a quality education in a safe, wholesome environment. In this regard, the Board feels that the presence of certain types of clothing and attire can cause a substantial disruption of or material interference with instructional and other school activities. Specifically, the Board feels that it is necessary to establish a dress and grooming policy designed to prohibit wearing or display of clothing, attire, jewelry, or materials that evidence membership in, or affiliation with, any gang or clothing which is obscene, sexually explicit or suggestive; or which promote the use/abuse of drugs and/or alcohol.

In recognition of the institutional responsibilities and goals of the ABC Unified School District, the District hereby adopts the following rules relative to the dress and appearance of students, which will be strictly enforced:

1. Clothing or jewelry which depicts or suggests sexually-related or obscene gestures, pictures, or wording, or which promotes the use/abuse of drugs or alcohol, shall not be worn on campus or at school activities.
2. No student shall wear articles of clothing, jewelry, or accessories which, in the opinion of the school principal, poses a threat to the physical well-being and safety of the student or others (e.g. spiked collars or wristbands).
3. No clothing or articles of clothing (including, but not limited to gloves, bandannas, shoestrings, wristbands, jewelry, *wave caps*, hair nets) related to a group or gang, which may provoke others to acts of violence or to be intimidated by fear of violence shall be worn on campus or at any school activity.
4. Gang or group identity related clothing may vary from school to school, and may change from year to year. Consequently, prior to disallowing the wearing or display of the aforementioned clothing, the procedures outlined below shall be strictly adhered to.

Gahr High School Students are directed to refrain from wearing:

- A. Raiders, Kings, LA or Dodgers logos of any kind.
- B. Jackets, jerseys, and shirts that are black and have professional sports team logos, Old English script, or gang names written or embroidered on them. Jackets or coats that have patches with provocative slogans, band names or provocative pictures sewn or attached to them.
- C. Jerseys or shirts that are excessively oversize and hang to the thigh usually worn in combination with baggy pants.
- D. Baggy pants or shorts that fall below the waist or are larger than 1" over the students waist size or have excessively wide cut legs (specific examples include Dickey's, Solo's, or wide leg Levi's). Pants will cover and conceal undergarments. **(NO SAGGING)**
- E. Baggy knee length shorts with knee socks.
- F. Pit Bull or Big Johnson T-shirts.
- G. Web belts, chrome belt buckles with or without initials.
- H. Revealing attire that exposes midsection and/or is excessively low cut or short. Specific examples include: plunging neckline tops, lace mesh (see through) shirts or blouses, "Lingerie look" fashions, halter-tops, one shoulder tops or off the shoulder tops, short shorts, and/or any top that bares skin at the back or midriff. Pants with stylized rips or openings in the thigh or buttocks. Skirts with revealing slits.
- I. Shorts/skirts may not be shorter than the students extended fingertips. Divided skirts, hemmed above the knee, are considered shorts.
- J. Visible undergarments will not be permitted
- K. Shirts must exceed at least 1" over the top of bottom garment both while sitting or standing. Shirts cannot show any cleavage.
- L. All tops must cover shoulders (no off the shoulder tops).
- M. *Bedroom slippers or any other form of footwear that provides inadequate foot protection necessary for school appropriate shoes.*
- N. Pajama/lounging type pants.
- O. White tank top, under shirts.
- P. Any article of clothing, fashion accessory or manner of grooming that draws undue attention to the student or creates any distraction will not be permitted.
- Q. Pants/short/shirts/skorts will be worn on the waist above the point of the hip.

Dark glasses may not be worn in any classroom or inside any school building without a written permit from a doctor.

SB 310 PROTECTIVE SUN CLOTHING

Newly enacted law, SB 310, has added a provision to the California Education Code, which will allow for the outdoor use by pupils of articles of protective sun clothing. This protective clothing may include the wearing of hats outdoors for those students who choose to do so.

Hats approved for this purpose will be official Gahr High School logo sport caps or wide brim, no-logo straw hats. Sports caps from any Gahr High School athletic team or program qualify for this purpose. Sports caps are the only head gear approved for outdoor use during PE classes. Students with specific questions or circumstances may talk with the Assistant Principal of Attendance & Discipline. Gahr sports caps will be available for purchase in the Activities Finance Office.

It is important for students to understand that this new law applies to outdoor sun protection only. This law addresses the health and safety needs of students related to sun protection. It is not intended to relate to fashion or style and is purely functional in nature. Hats and sunglasses are not to be worn indoors. Beanies, including Gahr High School beanies, wave caps, bandanas, head scarves, non Gahr logo caps or hats, and other types of headgear not specifically approved are still in violation of the Gahr dress code and are not to be worn on campus.

PROCEDURES

1. If a student is suspected of violating the dress code, the violation is reported to the student's advisor and in cases of repeated behavior, the Assistant Principal of Attendance and Discipline.
2. The student will be observed as an initial determination that the student may be violating the dress code.
3. If an initial violation is observed, the administrator shall call the student to his/her office for an initial conference. The student shall have the opportunity to rebut the contention that the dress code has been violated. If the administrator feels the student is in violation, the student shall be asked to change the clothing or remove the jewelry and the administrator shall retain the clothing and/or jewelry until the end of the school day. At that time, the item will be returned to the student and the student will be directed not to wear the item in the future. If the removal of the clothing may prove embarrassing to the student, the administrator may allow the student to wear PE clothing until the end of the school day or may direct the student to return home to change the clothing. If the student is directed to return home, the student's parents will be notified.
5. Any student who repeatedly violates the dress code may be subject to more extreme disciplinary action. Board Policy: 5132 Approved: 9/5/89.

MISCELLANEOUS GUIDELINES/SERVICES CLOSED CAMPUS POLICY

The ABC Unified School District practices a closed campus policy on **all campuses**. This requires that all visitors report first to the office. Students from other schools **are not allowed** to visit other campuses during school hours. All visitors on campus without permission will be asked to leave. Those who refuse will be considered trespassers and dealt with accordingly.

Any person who comes into any school building or upon any school ground, street, parking lot, sidewalk, or public way adjacent thereto, without lawful business thereon, and whose presence or acts interfere with the peaceful conduct of the activities of the school or disrupt the school or its pupils or school activities, or any specified sex offender who comes into any school building or upon any school ground, or street, sidewalk or public way adjacent thereto, unless such person is a parent or guardian of a child attending that school, or is a student at the school or has prior written permission for the entry from the Assistant Principal of Attendance and Discipline, is guilty of a misdemeanor. Penal Code 626.8. Visits during school hours should be first arranged with the teacher and principal or designee. To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session. Board Policy 1250.

Lunch passes will be granted for medical reasons only. A doctor's note is required. Parents can apply for the pass from the office of Assistant Principal of Attendance and Discipline.

Students may not leave campus during the school day without an outside pass. **No exceptions.**

MINIMUM DAY SCHEDULE GUIDELINES

Students are directed not to visit or enter the campus of any other school (in or out of session) when released from Gahr High School on a minimum day. This directive is to all students but is emphasized to new 9th grade students who may be tempted to visit their middle school teachers at Ross Middle School or any other middle school.

HEALTH SERVICES

Students who become ill during the school day should report on a pass from a staff member to the school nurse. If the nurse is unavailable, they should report to their counselor's secretary. Every effort will be made to contact parents as the need occurs. **It is important that an accurate emergency phone number be listed at school.**

ASSISTANCE WITH MEDICATION

The ABC Unified School District requires that all students who need medication during school hours do the following:

1. Obtain medication forms from the student's advisor.
2. Return the completed form and medication in original bottle, properly labeled, to the school nurse or the student's counselor.

Students may not carry any medications, including over the counter products, on their persons or keep these items in their lockers.

Students who have specific doctor's order, which require self medication during the school day, are required to complete all of the required ABCUSD District forms which include doctor signature and prescription copies.

INSURANCE COVERAGE

Gahr High School does its best to protect your child from injuries. Even so, accidents happen. Therefore ABCUSD has made arrangements to have student accident insurance coverage available to you. Student Accident Insurance brochures were mailed to your home prior to the start of school. The brochures describe a number of optional plans meant to protect your child in case of school-related injuries or 24-hours a day, year round coverage. It is not the intent of ABCUSD to recommend either CNA or Meyers-Stevens insurance plans, but only to offer insurance protection at an economical premium. Fill out the application form and enclose your check or money order (DO NOT MAIL CASH). Mail your payment directly to the insurance company of your choice. In the event of an injury, claim forms will be available in the Athletic Office (Room 553).

REDUCED OR FREE LUNCH TICKETS

The ABC Unified School District takes part in The National School Lunch and/or School Breakfast Programs. Meals are served every school day. Students may buy lunch for \$1.50 (**Elementary**) and \$2.00 (**Secondary**) and/or breakfast for \$1.00 (**Elementary**) and \$1.25 (**Secondary**). Eligible students may receive meals free or at a reduced price of \$0.40 for lunch and/or \$0.30 for breakfast. Students may buy milk for \$.50. To apply, complete and sign the Application for Free and Reduced Price Meals or Free Milk, and return it to the school cafeteria. If you have any questions or need assistance in completing the application, please contact:

Nutrition Service Department

16700 Norwalk Blvd
Cerritos, CA 90703
(562) 229-7925

Oversized bags and backpacks are not allowed in the lunch lines. It is recommended that these items be left in a locker or with a trustworthy friend, as the school is not responsible for lost or stolen items. This includes but not limited to textbooks and other school property that is checked out in the student's name.

We have implemented a cashless system in the cafeteria lines. This means that students **MUST PREPAY THEIR MEAL** account in order to make purchases in the cafeteria lines. Prepayments may be made in the cafeteria before school, during nutrition break and during lunch. Payments can also be made online with a surcharge. When sending in money by check or cash, please include the student's name and 6 digit ID number (located on school ID card) on the check or envelope so it is deposited into the correct account.

If your student has qualified for **free or reduced** price meals, this information is securely contained within the system. Their meals will be rung up as all the other meals are. Students will swipe their school ID card, no one will know whether they are receiving a free or reduced meal or debiting their account. There is no need to be concerned for a potentially uncomfortable situation for the student.

Lunch ID cards are to be used by the designated student only. Students who give/receive the lunch ID cards to another student are abusing the service for which it is intended. Students involved in this type of activity will receive demerits for the 1st offense and their after. Consequences will increase if behavior continues.

PREPAYMENT OPTIONS

- You can send in prepayment monies at any time. We recommend that parents send in checks rather than cash.
- **Checks** are to be made payable to **ABCUSD**.
- When sending prepayment, please include the student's name 6 digit ID number (located on school ID card) on the face of the check. If you send in cash please indicate on the face of the envelope, the student's first and last name.
- **Online payments can be made at www.MyNutrikids.com.**

ATHLETIC ELIGIBILITY

All athletes must obtain the appropriate clearance in order to participate in our sports program. The Gahr High School Athletic Clearance Form/Contract, and the athletic code of conduct must be signed by the student's physician, parents and the athlete. The athletic clearance form/contract is available throughout the year in the Counseling Office and must be completed **before** participation and competition begins.

All athletes must have at least \$1500 insurance protection for medical and hospital expenses resulting from accidental bodily injuries incurred while participating in, practicing for, and/or traveling to and from interschool athletic contests. All athletes must pass four classes each quarter. If four classes are not passed, the athlete becomes immediately ineligible for participation.

All athletes must maintain a **2.0 ("C")** grade point average. If the athlete does not have a 2.0 GPA at the end of any grading period, he/she is placed on probation for the following quarter, but may still participate. However, if the 2.0 GPA is not achieved by the end of the probation period, the athlete becomes ineligible until a 2.0 GPA is again earned at the end of the grading period.

All athletes must have 95 merits or more in order to participate in the athletics programs. Students who remain below 95 merits for two consecutive weeks may not participate in school athletics until the needed merits are earned.

Gahr High School requires every student athlete to purchase an ASB Card each school year and clear all previous financial obligations. Athletic status may be immediately suspended as debts occur.

EXTRA CURRICULAR ACTIVITY ELIGIBILITY

Gahr High School requires that every student who participates in the school's Student Government, Band, Color Guard, Pep Squad, Drama Productions, or any other performance related group, purchase an ASB Card each school year, clear all financial obligations, and maintain a balance of 95 merits. Students who remain below 95 merits for two consecutive weeks may not participate in school activities until the needed merits are earned. Students must also maintain a 2.0 ("C") grade point average. If the student does not have a 2.0 GPA at the end of any grading period, he/she is placed on probation for the following quarter, but may still participate. However, if the 2.0 GPA is not achieved by the end of the probation period, the student becomes ineligible until a 2.0 GPA is again earned at the end of a grading period.

LOST AND FOUND

The Lost and Found is located in the ASB Office, Room 507. Students should identify all belongings with their name in indelible ink, i.e. book bags, athletic shoes and equipment, etc.

STUDENT DELIVERIES

In an effort to reduce the interruptions of Instructional time, items for delivery to your child will be available for pick up by your student only in the Attendance office during snack, lunch, or passing period only. Any deliveries of food, flowers, balloons, or special occasional items will not be accepted.

TELEPHONES

All office phones are reserved for business purposes. Students will not be called out of class to receive telephone calls. Emergency phone messages only from parents or guardians will be delivered to a student in class.

INSTRUCTIONAL TIME WILL NOT BE INTERRUPTED FOR DELIVERIES OF PERSONAL ITEMS, SUCH AS FLOWERS, BALLOONS, LUNCHES, ETC.

GRADUATION: To promote a safe and dignified Graduation:

- Guests with purses/bags are subject to search prior to entry.
- Balloons, coolers, lounge chairs, seat backs, noise makers, or other items that may create a distraction are not permitted.
- Guests are to be in appropriate dress with no clothing articles or accessories that indicate gang affiliation.
- Seating is first come first served.
- Guests are not permitted re-admission.
- The school reserves the right to deny admittance to and to remove anyone to insure a successful and orderly graduation ceremony.

PUBLIC CONCERN AND COMPLAINT PROCEDURES

1. As Stipulated in ABC USD Board Policy 1312 – Community Relations, specific concerns regarding Gahr High School should be discussed with the following staff members in the following order:
 - a) Gahr Teacher, if involved, and/or Guidance Administrator, Assistant Principal
 - b) Gahr Principal
 - c) Assistant Superintendent or Designee
 - d) Superintendent
 - e) Board of Education
2. Specific concerns regarding public information, business and financial services, transportation, maintenance, health services, food services, personnel services or psychological services should be discussed with the following staff members in the following order:
 - a) Department Supervisor
 - b) Assistant Superintendent
 - c) Superintendent
 - d) Board of Education
3. The ABC Unified School District Public Concern and Complaint Procedures and policy are posted on the main bulletin board in the Gahr High School Administrative Office.
4. If a citizen feels it is necessary to complete a Community Complaint Procedure Form, the following procedure should be followed:
 - a) A Community Complaint Procedure Form can be obtained by request in the Gahr High School Administration Office from any school secretary (Complaint forms are available in English, Spanish, Chinese, and Korean);
 - b) Complete the Community Complaint Procedure Form;
 - c) Submit the form to the office of the District Superintendent;
 - d) Staff shall respond to the concern and a response will be sent to the citizen filing the complaint within two weeks;
 - e) Copies of the complaint will be distributed as follows: Superintendent, Gahr Principal, Parent, and District Department, i.e., Educational Services.

AN EQUAL OPPORTUNITY EMPLOYER

The ABC Unified School District, in compliance with the Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and the Rehabilitation Act of 1973, does not discriminate in matters of employment or admission to educational programs and activities because of race, color, national origin, marital status, religion, age, handicap, or sex. The district will take steps to assure that the language not be a barrier to admission and participation.
August 2001.

PESTICIDE NOTIFICATION

The Healthy Schools Act of 2000 was signed into law in September 2000, and requires that all schools provide parents or guardians of students with annual written notification of expected pesticide use on school sites. The School District intends to use the following pesticides in your school this year:

Name of Pesticide

Roundup Pro

Surflan AS

Dissolve

Pennant

Manage

Talstar Lawn & Tree

Suspend SC

Tempo Wettable Powder

M. Pede

Maxforce Granular Bait

Advance Granular Ant Bait

Amdro Pro Fire Ant Bait

Active Ingredient(s)

Glyphosate

Oryzalin

Dimethylamine Salt of 2

Metolachlor

Halosulfuron-methyl

Bifenthrin

Deltamethrin

Cyfluthrin, Cyano

Potassium salts of fatty acids

Hydramethylnone

Abamectin Bl.

Hydramethylnone

You can find more information regarding these pesticides at the Department of Pesticide Regulation web site at <http://www.cdpr.ca.gov>

Parents or guardians may request prior notification of individual pesticide applications at the school site. Beginning September 2001, parents or guardians listed on this registry will be notified at least 72 hours before pesticides are applied. If you would like to be notified every time we apply a pesticide, please complete and return the attached form and mail it to the attention of the Principal of your school.

Every effort will be made to apply pesticides after school hours or on weekends. If you have any questions, please contact Lori Ball, Risk Manager at (562) 926-5566, extension 21212.

REQUEST FOR INDIVIDUAL PESTICIDE APPLICATION NOTIFICATION

I understand that, upon request, the school district is required to supply information about individual pesticide applications at least 72 hours before application. I would like to be notified before each pesticide application at this school.

NAME OF SCHOOL

Richard Gahr High School

PLEASE

PRINT

NAME

(PARENT/GUARDIAN)

NAME

OF

STUDENT

ADDRESS

TELEPHONE

You must return this form to your school.

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Gahr High School Disciplinary Consequences
MINOR INFRACTIONS

Infraction	1st Offense	2nd Offense	3rd Offense
Violation of class rules	Teacher phones parent	Referral/2 demerits Parent contact	Referral/4 demerits Parent contact
Class disturbance	Teacher phones parent	Referral/3 demerits Parent contact	Referral/5 demerits Parent contact
Bicycle/Skateboard/Riding on campus Page 12	Referral/3 demerits	Referral/4 demerits Parent contact	Referral/4 demerits Parent contact 1-2 day suspension
Obscenity/Profanity	Consequences to increase with the severity of infraction		Referral/1 day suspension Parent contact
Littering	Referral/2 demerits	Referral/4 demerits	1 week of Campus Beautification
No student ID	Referral/2 demerits	Referral/3 demerits	Lunch detention
Aggressive conduct	Referral/4 demerits Parent contact	Referral/1 day suspension Parent contact	1-3 day suspension Parent contact
Radio/Electronic equipment/beepers, cell phones Page 25	Referral/2 demerits	Referral/4 demerits	1-3 day suspension Parent contact
Chewing of Gum Page 21	Teacher phones parent	Referral/4 demerits Parent contact	Campus beautification Parent contact
Failure to serve teacher detention	Teacher contacts parent	Referral/4 demerits Parent contact	Referral/1 day suspension Parent contact
Failure to serve detention	Contact parent	4 demerits/ parent contact	Referral/1 day suspension Parent contact
Violation of dress code Page 30-31	2 demerits/dress in PE clothes Parent contact Refusal to dress in PE clothes = 1 day suspension	Referral/4 demerits Dress in PE clothes Parent contact Refusal to dress in PE clothes = 1 day suspension	1 day suspension parent contact
Out of bounds	Referral/2 demerits	Referral/4 demerits Parent contact	1 day suspension Parent contact
Leaving class without permission	Referral/4 demerits Teacher contacts parent	Referral/1-3 days suspension Parent contact	Referral/3-5 day suspension
Leaving school without permission Page 10	Referral/4 demerits Parent contact	Referral/1-3 days suspension Parent contact	Referral/3-5 day suspension Parent conferences

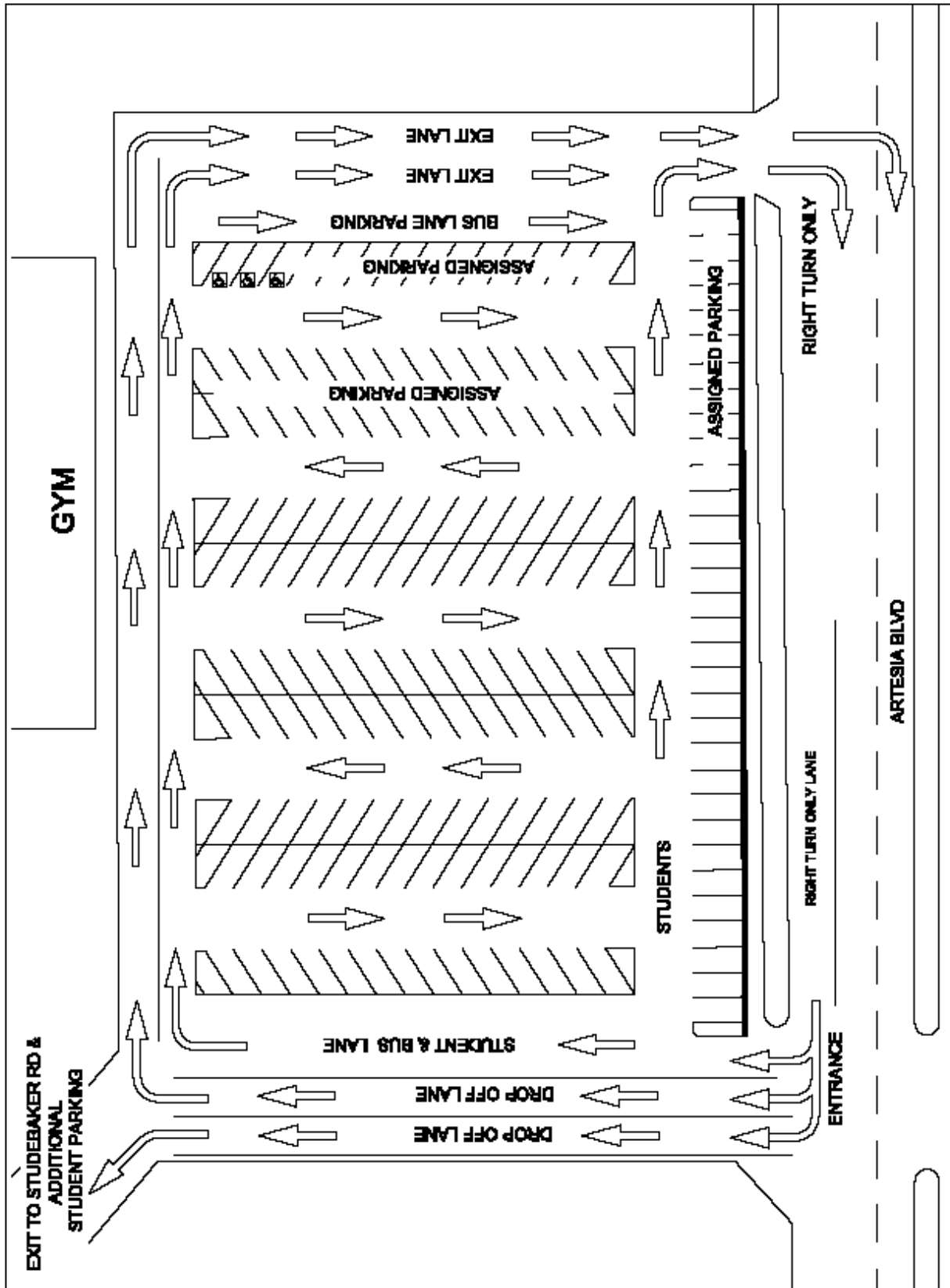
Gahr High School Disciplinary Consequences
MAJOR INFRACTIONS

Infraction	1st Offense	2nd Offense	3rd Offense
Cheating or plagiarism Page 24	4 Demerits and/or Saturday School Zero on assignment "U" in Citizenship for semester Saturday School Parent contact by teacher	2-5 day suspension Parent contact by teacher Zero on assignment "U" in Citizenship for semester 7 demerits Sign a Last Chance Contract	3-5 day suspension or SEC Dropp "F" Parent Conference
Forgery/Fraud	1-3 day suspension Parent contact	1-5 day suspension Parent contact Site SEC/SEC	
Defiance of authority	Referral 4 Demerits 1-3 day suspension Parent contact	3-5 day suspension Parent conference Site SEC/SEC	
Disrespect/profanity to staff	Referral/1-3 day suspension Parent contact	1-5 day suspension Parent contact/SEC	
Fighting Page 25	1-5 day suspension Parent conference Referral to STEP Probation contract	5 day suspension Parent conference Probation contract SEC	
Gang related fight Page 25	5 day suspension Parent conference/SEC	5 day suspension Parent conference SEC transfer	
Group fighting Page 25	5 day suspension Parent conference/SEC	5 day suspension Parent conference SEC transfer	
Threats to students/staff	5 day suspension Parent contact/SEC		
Threatened or caused personal injury	5 day suspension Parent contact Sheriff notified/SEC Possible expulsion		
Harassment, threats or intimidation Page 28	1-5 day suspension Parent contact		
Sexual/racial harassment Page 29-30	Parent conference probation contract Severity of behavior will increase consequence	1-3 day suspension Parent conference Probation contract SEC	5 day suspension SEC
Hate violence Page 28-29	1-5 day suspension Parent contact Possible expulsion		
Possession/use of laser pointer	1-3 day suspension Parent contact	3-5 day suspension Parent contact/SEC	
Direction of a laser beam onto another individual Page 30	1-5 day suspension Parent contact/SEC	3-5 day suspension SEC	
Direction of a laser beam onto another individual	1-5 day suspension Parent contact/SEC		
Possession of tobacco	Referral to STAY Program Parent contact	Referral -3 day suspension Parent contact	3-5 day suspension SEC
Smoking of tobacco on school grounds	Referral to STAY Program Parent contact	Referral -3 day suspension Parent contact	3-5 day suspension SEC

Infraction	1st Offense	2nd Offense	3rd Offense
Possession of drug paraphernalia Page 24	1-5 day suspension Parent contact Site SEC/SEC	Offence to increase with severity	
Possession or use of any controlled substance Page 24	5 day suspension Parent contact Referral to PATH Possible expulsion		
Posses/brandish, sell or otherwise furnish a weapon or a replica of a weapon Page 27	5 day suspension Parent contact Sheriff notified/SEC Expulsion		
Offer to sell or otherwise furnish any controlled substance Page 24	5 day suspension Parent contact Sheriff notified/SEC recommendation for expulsion		
Possession of/or using fireworks or other explosives Page 25	3-5 day suspension Parent conference SEC, Sheriff notified possible expulsion		
Theft Page 26	1-3 day suspension Parent contract	3-5 day suspension Parent contact	5 day suspension Parent contract SEC
Major theft/robbery or extortion/sales/receiving stolen property	1-5 day suspension Parent contact Sheriff notified/SEC Possible expulsion		
Vandalism/destruction of school property Graffiti Page 23	1-5 day suspension Parent conference Restitution by parent Site SEC/SEC Sheriff notified		
Possession of vandalism devices, markers, etching tools, white-out, paint, stickers, etc.	1-3 day suspension Parent contact	3 day suspension Parent conference	5 day suspension Parent contact SEC
Computer vandalism Page 27	1-3 day suspension Parent conference Restitution by parent Loss of computer privileges		
Unsafe use of vehicle Page 12	Referral 1-5 day suspension Parent contact Sheriff notified		
Jumping School Security Fence Page 10	1 day suspension	2 day suspension	3 day suspension and referral to SEC

STUDENT DROP OFF & PARKING

GAHR H.S. STUDENT DROP OFF & PARKING



Football Stadium

RICHARD GAHR HIGH SCHOOL

11111 Artesia Blvd
 Cerritos, CA 90703
 562 926 5566

