



Summer Reading Project English II Honors

Project Situation: To increase your reading fluency and recognize literary devices in action, you will be reading several books outside of class to analyze and present. All books are from the recommended reading list for 10th grade.

Project Assignment: Read The Once and Future King by T.H. White. All work acquired from outside sources MUST be cited according to MLA format.

NOTE: For assignments calling for Internet research, beware! Critically analyze the validity of your web sources. Anyone can put a web site together, but it doesn't mean the information on the site will be accurate. If you're not sure, read the "about us" link on the page or otherwise determine who created the site. Wikipedia is not a valid web site.

Obtain a small three-ring binder (1/2 to 1 inch). All assignments will be recorded in your notebook. That means, all written responses, logs, and notes will be kept in your notebook or binder. Keep the notebook/binder for future Outside Reading Projects. You will have one per quarter. All assignments, except for the notecards, must be typed!

Assignments (must be numbered and in order when you turn in your project):

- 1. Double-Entry Journal:** Record 20 passages from each book (Books I-IV)—80 altogether. See example below:

Passage/Page Number	My Response
Here is where you will quote a specific passage from the book. Choose something that reveals characterization/plot/setting, or anything that strikes you as interesting.	Here is where you will respond to the passage. In more than one sentence , tell what the passage means/what you think of it.
<i>Example:</i> <i>"They walked along, two continents of feeling and experience, unable to communicate" (Golding 35).</i>	<i>Example: I feel that this shows that although Jack and Ralph were able to get along in this moment, they are still very much emotionally separated. Their inability to communicate, I think, will affect their relationship negatively later on.</i>

Cite your passage as in the example above (White 34). **Number** each passage 1-80.

2. Literary Devices Notecards: Define the following literary terms on 3 x 5 notecards. Use a book ring to attach them to your folder.

- **allegory**
- **alliteration**
- **allusion**
- **characterization**
- **conflict**
- **flashback**
- **foreshadowing**
- **imagery**
- **irony**
- **metaphor**
- **motif**
- **onomatopoeia**
- **personification**
- **point of view**
- **plot**
- **setting**
- **simile**
- **symbolism**
- **theme**
- **tone**

3. Literary Devices Chart: Choose 10 of the above literary devices to locate in The Once and Future King. Create your chart to look like the following, and number each device. Use each device only once.

Device	Passage	How it works
Simile	“blah blah blah” (13).	The comparison...means...

4. Historical Context: The Once and Future King is a fantasy tale surrounding the legend of King Arthur. Research and discuss in two pages, typed and double-spaced with in-text citations, the following topic: Medieval England. You may select a focus to discuss, such as a king from that era and how he influenced history, etc. **(Include a works cited page. You must have no fewer than three sources. DO NOT USE WIKIPEDIA AS A SOURCE! Only three may be from the Internet.)**

- 5. Essay:** Typed, 2-3 double-spaced pages, and MLA-format on **one** of the following topics. Include a thesis statement in your introduction:
- What is the **theme** of The Once and Future King?
 - Why do you think T.H. White chose to write this book in the format of several books within a book?
 - Discuss any of the main characters from The Once and Future King and discuss how he/she is characterized and how he/she affects the **plot** of the novel.
 - Discuss a **symbol** from The Once and Future King and how that symbol is important to the story.

Project Due Date: September 8,2009/Worth 500 project points

If you need help or have any questions regarding this project, you may contact Mrs. North through e-mail at:

debra.north@myabcusd.org or dnorthghs@gmail.com

or, Mrs. Ojeda at terra.ojeda@myabcusd.org

MLA Heading Example:

Joe Student

Mrs. North/Ojeda

English II H

8 September 2009

(typed and double-spaced on the left-hand side of the page)

For help with MLA documentation, visit:

www.owl.english.purdue.edu (if you can't access it directly, search "owl purdue" in your Internet search engine and go from there).

www.citationmachine.net (helps you with citing sources in-text as well as with works cited entries).